



National
Coaching
Certification
Program



Hockey Canada High Performance 1 Program Competition – Development Overview of Outcomes and Criteria

NCCP OUTCOMES	CRITERIA	TRAINING (T) OR EVALUATION (E)	MODULES	EVALUATION EVENT
Provide Support to Athletes in Training	Ensure that the practice environment is safe	TE	HP1:Planning to Perform Module	HP1 Tasks Field Evaluation: Practice
	Implement an appropriately structured and organized practice	TE	HP1:Planning to Perform Module	Written Assignment Field Evaluation: Practice
	Make interventions that enhance learning and are aimed to at improving the athletes' performance.	TE	Analyze Technical and Tactical Performance: HP1 Defensive and Offensive Play, Penalty Kill, Power Play, Goaltending, Teaching and Leading Techniques, Mental Preparation, Advanced Skill Analysis, Bench Management, Player Evaluation,	Written Assignment Field Evaluation: Practice
	Make adjustments to practice based on athletes' response to the training task	TE	HP1:Planning to Perform Module	Field Evaluation: Practice
	Implement protocols and methods that contribute to the development of athletic abilities relevant to hockey	TE	HP1: Physical Preparation Module Teaching and Leading Techniques Module Advanced Skill Analysis Module	HP1 Tasks Written Assignment Field Evaluation: Practice
Make Ethical Decisions	Apply an ethical decision making process	TE	HP1: Ethics Leadership and Conflict Management Module	HP1 Tasks Comp-Dev MED online evaluation
	Develop and communicate a coaching philosophy that adheres to the NCCP Code of Ethics	T	HP1: Ethics Leadership and Conflict Management Module	HP1 Tasks Field Evaluation: Yearly Plan

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Plan a Practice	Identify logistics and appropriate background information for practice	TE	HP1:Planning to Perform Module Teaching and Leading Techniques Module Advanced Skill Analysis Module	HP1 Tasks Written Assignment
	Identify appropriate activities in each part of the practice	TE	HP1:Planning to Perform Module Teaching and Leading Techniques Module Advanced Skill Analysis Module	HP1 Tasks Written Assignment Field Evaluation: Practice
	Design and sequence activities appropriately within the practice to enhance performance or create optimal adaptations	TE	HP1:Planning to Perform Module Teaching and Leading Techniques Module	HP1 Tasks Written Assignment Field Evaluation: Practice
	Design an Emergency Action Plan	E	Trainers Program	Field Evaluation

Analyze Performance	Detect technical elements that have to be improved or refined to enhance performance and/or to prevent injuries	TE	Analyze Technical and Tactical Performance: HP1 Defensive and Offensive Play, Penalty Kill, Power Play, Goaltending, Advanced Skill Analysis, Physical Preparation, Teaching and Leading Techniques, Technology modules	Written Assignment Field Evaluation: Practice
	Correct technical elements that have to be improved or refined to enhance performance and/or to prevent injuries	TE	Analyze Technical and Tactical Performance: HP1 Defensive and Offensive Play, Penalty Kill, Power Play, Goaltending, Advanced Skill Analysis, Teaching and Leading Techniques, Technology modules	Field Evaluation: Practice and Game
	Detect tactical elements that have to be improved or refined to enhance performance	TE	Analyze Technical and Tactical Performance: HP1 Defensive and Offensive Play, Penalty Kill, Power Play, Goaltending, Advanced Skill Analysis, Teaching and Leading Techniques, Bench Management modules, Technology modules	Field Evaluation: Game
	Correct tactical elements that have to be improved or refined to enhance performance	TE	Analyze Technical and Tactical Performance: HP1 Defensive and Offensive Play, Penalty Kill, Power Play, Goaltending, Advanced Skill Analysis, Teaching and Leading Techniques, Bench Management modules, Technology modules	Field Evaluation: Game

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Support the Competitive Experience	Implement procedures to promote readiness for performance: Pre-competition	TE	Analyze Technical and Tactical Performance: HP1 Defensive and Offensive Play, Penalty Kill, Power Play, Goaltending, Physical Preparation, Mental Preparation modules	Written Assignment Field Evaluation: Game
	Make decisions and interventions that promote sport-specific performance: During competition	TE		Field Evaluation: Game
	Use the competitive experience in a meaningful manner to further athletes' development:	TE		Field Evaluation: Game
	Implement procedures to promote readiness for performance: Pre-competition	TE	Analyze Technical and Tactical Performance: HP1 Defensive and Offensive Play, Penalty Kill, Power Play, Goaltending, Physical Preparation, Mental Preparation modules	Written Assignment Field Evaluation: Game
Design a Sport Program	Outline program structure based on training and competition opportunities	TE	HP1 : Planning to Perform Module	Written Assignment Field Evaluation: Yearly Plan
	Identify appropriate measures to promote athlete development	TE	HP1 : Planning to Perform Module	Written Assignment Field Evaluation: Yearly Plan
	Integrate yearly training priorities	TE	HP1 : Planning to Perform Module	Written Assignment Field Evaluation: Yearly Plan
	Organize and sequences training priorities and objectives on a weekly basis to optimize adaptations	TE	HP1 : Planning to Perform Module	HP1 Tasks Written Assignment Field Evaluation: Game
Manage a Program	Manage administrative aspects of program and oversees logistics	TE	HP1: Player Selection and Evaluation Game and Bench Management Coaching Pathways	Tasks Written Assignment Field Evaluation: Game
	Develop strategies to address and resolve conflicts in	TE	HP1 Ethics Leadership and Conflict Management Module	HP1 Tasks MC Online Evaluation
	Take appropriate measures to promote drug-free sport	TE	HP1 Teaching and Leading Techniques Module Ethics Leadership and Conflict Management Module	HP1 Tasks LDFS On-Line Evaluation