

Meeting the Standard

Category	Level 1	Level 2	Level 3
Skating	Demonstrates basic forward stride, can stop with control, and turn both ways; skating supports effective positioning in most situations; good hustle.	Demonstrates solid forward/backward skating, quick starts/stops, and effective transitions that support positioning throughout the game.	Confident, powerful skating in all directions; supports elite positioning and fast play.
Positioning	Referee: Uses standard end-zone positioning; follows play appropriately. Linesperson: proper positioning at line and following play.	Referee: Maintains proper angles and depth; adjusts with play; supports game flow and partner coverage Linesperson: Covers lines accurately; positions well for face-offs; supports partner and referee appropriately.	Referee: Consistently anticipates play; adjusts positioning for optimal angles and proximity to play Linesperson: Reliable positioning at blue / red lines; anticipates play; quick to respond and provide referee support
Procedures	Executes standard faceoffs, signaling, and stoppage procedures with competence and awareness; patches appropriately attached to clean jersey.	Executes proper signals, faceoff placements, and penalty calls in line with officiating standards; performs correct puck drops, offside/icing procedures, and assists in stoppages effectively.	Procedures are clear and crisp in all situations, using whistles, signals, and voice effectively; face-offs flow smoothly throughout the game; involvement on stoppages is consistently effective.
Teamwork	Works cooperatively with partner; listens to feedback and adjusts as needed.	Collaborates effectively with team off ice, during play, and at stoppages; responds to feedback with professionalism.	Dependable support for fellow officials; consistent and professional response to feedback.
Communication	Uses basic verbal or non-verbal communication with players and coaches when necessary.	Communicates when required; Volume and body language appropriate.	Communication occurs at the right moments; tone, volume, and body language are used effectively.
Judgement (Level 1 only)	Inconsistent application of technical rules (e.g. face-off location, MOTO, etc.) or icing and offside; frequently misses infractions or makes incorrect penalty calls for gameplay fouls.	N/A	N/A
Rule Application (Level 2 & 3)	N/A	Applies technical rules correctly; minor errors in complex situations.	Consistently applies technical rules, penalty classification, and procedural decisions with confidence.
Standard of Play (Level 2 & 3)	N/A	Applies appropriate standard for age and level; supports standard through consistent application of offside, icing, and stoppages; adjusts to intensity and flow of game.	Standard is good and consistent across all game situations and shows awareness of pace and emotion of the game.