

Canadian Player Pathway



2020 - 21



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How a player gets that first experience of goaltending in hockey is crucial.

If a beginner has fun while developing the fundamental skills and building confidence in their ability to perform those fundamental skills, there is a strong probability that player will go on to enjoy goaltending and hockey for many years.



INTRODUCTION

TOM RENNEYChief Executive
Officer, Hockey Canada

Whoever said those words took the pulse of a nation that has had a long and storied love affair with hockey

Hockey is Canada and Canada is hockey.

Let's face it – hockey is a touchstone of Canadian life. It is Canada's national theatre and it is the chatter of the country. Hockey is more than a sport for Canadians, it is a part of the country's heart and soul.



VISION: WORLD SPORTS LEADERS



- Goaltending is a critical aspect of team play and requires direct & consistent unique coaching skills.
- As forwards and defenders get specific coaching for their respective positions, goalies require the same attention and guided skill development.



The main goal is to make the beginner's first impression of goaltending a good one! When Players get started on a positive note they automatically enjoy the game and usually go on to have fun playing hockey for many years



The Hockey Canada Goaltending Development program consists of 3 levels:

- Community: Introducing players and coaches to the position of goaltending
- ❖ <u>Developmental</u>: Formalizing instruction for players that have committed to the position and coaches that specialize in teaching the position
- ❖ <u>High Performance</u>: Refining the skills and teaching methods for High Performance Goaltending



THE OBJECTIVES OF THE PROGRAM

- To learn the basic skills required to play the position of goaltender.
- To develop an understanding of the basic skills to become a goaltender
- To create and refine basic motor patterns and athleticism to have success as a goaltender
- To develop self-confidence and experience personal achievement within a positive team atmosphere.



Recommendations



Minor Hockey Associations to offer "Try Goaltending "sessions to give players a chance to try the position

***** U13

Minor Hockey Associations to have an association goaltending coach offer goaltending instruction through small group training sessions to coaches and players

• U15 – U18

An Association goaltending coach to guide the developmental process of goaltenders. Teams could have their own goaltending coaches through the association or an association goaltending coach would over see the development of all rep level goaltenders



THE OBJECTIVES OF THE GOALTENDING PATHWAY

- Introduce players to the position
- Introduce fundamental goaltending skills to coaches and young goaltenders
- Develop an enhanced goaltending program through the use of trained / qualified goaltending coaches.



It is recommended that minor hockey associations offer "Try Goaltending" sessions to give players a chance to try the position

FUNDAMENTAL (U7 & U9 CONSIDERED FUNDAMENTAL)



14 10 **CROSS ICE**

PLAYOFF PHASE No playoffs Up to 4 weeks TOURNAMENTS 3 Festivals/ Jamborees 12 modified games

TOTAL PRACTICES: 35 - 45 TOTAL GAMES: 15-25

REQUIREMENTS:

- No tryouts / evaluations prior to or during the first week of school
- Must provide a minimum of 4 skates before formal tryouts
- Tryouts must be minimum 3 sessions (1 skills session / 1 small area games session / 1 formal game)
- · No Full Time Goalies No goalie equipment required
- Rotate all players through all positions F/D/G
- · No Playoffs
- · All games 4 on 4 Cross ice
- Fair / Equal ice time

RECOMMENDATIONS:

- Small Nets
- Blue 4 Oz Pucks
- · Consistent prime time ice sessions for practices and games (consistent days and
- · Ideally 2 Practices per week
- · 5 to 1 Player to Coach Ratio Maximum
- Multiple Stations during

J9: AGE

8 14 6 PRACTICES

REGULAR SEASON Up To 20 34 16 PRACTICES

PLAYOFF PHASE No playoffs Up to 4 Weeks TOURNAMENTS 3 tournaments

TOTAL PRACTICES: 45 - 55 TOTAL GAMES: 30 - 40

REQUIREMENTS:

RECOMMENDATIONS:

- · No tryouts / evaluations prior to or during the first week of school · Regulation Sized Nets
- Must provide a minimum of 4 skates before formal tryouts
- Tryouts must be minimum 3 sessions
- (1 skills session / 1 small area games session / 1 formal game)
- · No Full Time Goalies / Rotate all players through all
- positions F/D/G No Playoffs
- · Fair / Equal Ice Time

- Blue 4 Oz pucks first half / Regulation 6 Oz pucks second half
- · 5 to 1 Player to Coach Ratio Maximum / Station based practices
- Consistent prime time ice sessions for practices and games (consistent days & times)

For the 2020/21 season: The U9 age category (age 7 and 8) it is mandatory that all games will be cross ice /

half ice. Full Ice Games / Tournaments permitted after Jan 15.



It is recommended that minor hockey associations have an association goaltending coach offer goaltending instruction through small group training sessions or a coach assigned on a team to assist and develop the goaltenders.



Must provide a minimum of 4 skates before formal tryouts

Rotate all skaters through both Defence and Forward – no

(1 skills session / 1 small area games session / 1 formal game)

Tryouts must be minimum 3 sessions

Tournament style playoffs - no rounds

early specialization

· Fair / equal ice time

- Full time goaltenders Goalie no playing in games plays out
- Small Area Games in Practice
- · Skill/StationbasedPractices

J11: AGE 9-10

DEVELOPMENTAL (competitive) **REGULAR SEASON** PLAYOFF PHASE Tournament style TOURNAMENTS 12 6 22 24 4 tournaments PRACTICES EXHIBITION WEEKS 16 games PRACTICES GAMES TOTAL PRACTICES: 50 - 60 | TOTAL GAMES: 40 - 46

REQUIREMENTS:

- No tryouts / evaluations prior to or during the first week of school
- Must provide a minimum of 4 skates before formal tryouts
- Tryouts must be minimum 3 sessions
 (1 skills session / 1 small area games session / 1 formal game)
- Tournament style playoffs no rounds
- Rotate all skaters through both Defence and Forward no early specialization
- · Fair / equal ice time

RECOMMENDATIONS:

- Full time goaltenders Goalie not playing in games plays out
- Small Area Games in Practice
- Skill/StationbasedPractices



It is recommended at this level an association goaltending coach guide the developmental process of goaltenders. Teams could have their own goaltending coaches through the association or an association goaltending coach would over see the development of the rep level goaltenders through separate practice sessions



REQUIREMENTS:

- No tryouts / evaluations prior to or during the first week of school
- · Must provide a minimum of 4 skates before formal tryouts
- Tryouts must be minimum 3 sessions
 (1 skills session / 1 small area games session / 1 formal game)
- · Tournament style playoffs no rounds
- · Fair / equal ice time

RECOMMENDATIONS:

- Full time goaltenders Goalie not playing in games plays out
- Rotate all players through all positions – begin position specific at half way point of season
- Small Area Games in Practice
- · Skill/Station based practices

J13: AGE 11-12

DEVELOPMENT REGULAR SEASON PLAYOFF PHASE

PHASE

OTO

Up TO

Up T

Up to 4 Weeks
Tournament Style
TOURNAMENTS
4 tournaments
16 games

TOTAL PRACTICES: 55 - 65 | TOTAL GAMES: 45 - 50

REQUIREMENTS:

- No tryouts / evaluations prior to or during the first week of
 Full time goaltenders
 Rotate all players thro
- Must provide a minimum of 4 skates before formal tryouts
- Tryouts must be minimum 5 sessions
 (2 skills session / 1 small area games session / 2 formal
 games)
- Tournament style playoffs no rounds
- · Fair / equal ice time

RECOMMENDATIONS:

- Full time goaltenders
 Rotate all players through all positions begin position specific at half way point
- of season
 Small Area Games in Practice
- Skill/Station based practices



This is the beginning stage of the High Performance **Goaltending Development Model**



REQUIREMENTS:

- · No tryouts / evaluations prior to or during the first week of
- Must provide a minimum of 4 skates before formal tryouts
- Tryouts must be minimum 3 sessions (1 skills session / 1 small area games session / 1 formal game)
- · Tournament style playoffs no rounds
- · Fair / equal ice time

RECOMMENDATIONS:

- 1 Dedicated Skill Practice per week
- 2 Seasonal Breaks (School Breaks)

13-14 **J15: AGE**

DEVELOPMENTAL (competitive) **REGULAR SEASON-**PLAYOFF PHASE PHASE Up To TOURNAMENTS **TOTAL PRACTICES: 65 - 75** TOTAL GAMES: 50 - 55 REQUIREMENTS: No tryouts / evaluations prior to or during the first week of Must provide a minimum of 4 skates before formal tryouts

RECOMMENDATIONS:

Up to 4 Weeks

Tournament Style

4 tournaments

16 games

- · 1 Dedicated Skill Practice per week
- · 2 Seasonal Breaks (School Breaks)

Tournament style playoffs - no rounds

Tryouts must be minimum 5 sessions

(2 skills session / 1 small area games session / 2 formal

Fair / equal ice time



This is the Second stage of the High Performance **Goaltending Development Model**



(1 skills session / 1 small area games session / 1 formal

· Tournament style playoffs - no rounds

· Fair / equal ice time

ш

DEVELOPMENTAL (competitive) REGULAR SEASON PLAYOFF PHASE Up to 4 Weeks Tournament Style Up To TOURNAMENTS 72 32 16 PRACTICES EXHIBITION GAMES 16 games TOTAL PRACTICES: 80+ | TOTAL GAMES: 50 - 55 RECOMMENDATIONS:

REQUIREMENTS:

- No tryouts / evaluations prior to or during the first week of
- Must provide a minimum of 4 skates before formal tryouts
- Tryouts must be minimum 5 sessions
- (2 skills session / 1 small area games session / 2 formal
- Tournament style playoffs no rounds
- Fair / equal ice time

- 1 Dedicated Skill Practice per week
- 2 Seasonal Breaks (School Breaks)



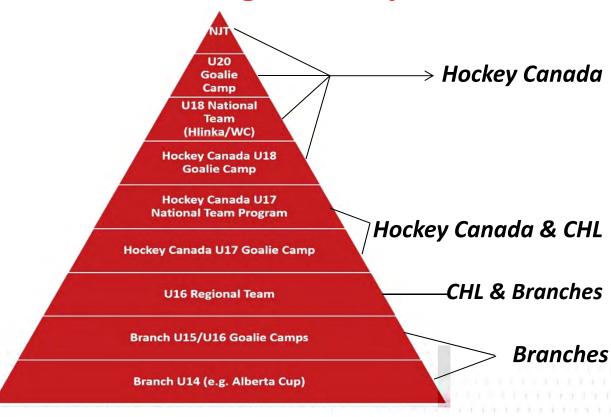
High Performance Goaltending Development Model

Development Pyramid - Male

"Holistic Development"

- -Mental
- -Physical
- -Technical
- -Tactical





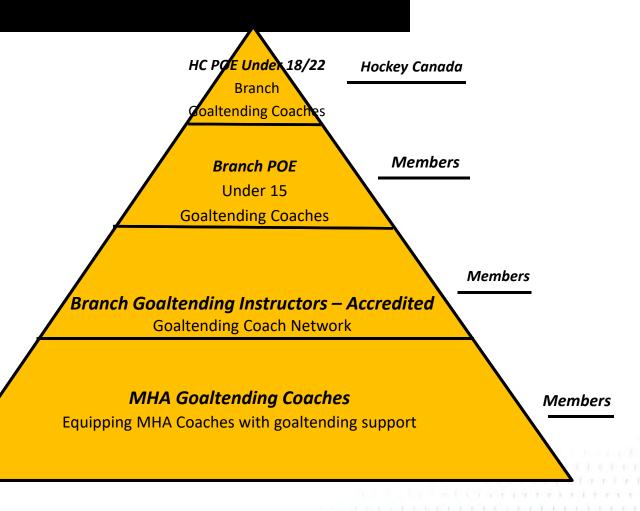


Development

Pyramid- Female

"Holistic Development"

- Mental
- Physical
- Technical
- Tactical





Role of the Member Branches

- **Appointment** of a Member **High Performance Goaltending Advisor**
- **Training of Member Goaltending leads in each** area of their province
- **Operate U16/U15/U14** regional goaltending camps in their Member branch / province
- **Operate** a provincial goaltending development camp for U16 each season.



Hockey Canada Member Branch National Covera



SEASONAL STRUCTURE

SEPTEMBER

-Technical Skills - Introduce

Skating

Stance (Athletic position, balance)

Moving Skills (T-Push, Shuffle, C Cut & Pivot)

Positioning (Angles, Square, Depth)

Save Selection (Basic Saves)

OCTOBER

-Technical Skills - Develop

Skating

Stance (Athletic position, balance)

Moving Skills (T-Push, Shuffle, C Cut & Pivot)

Positioning (Angles, Square, Depth)

Save Selection (Basic Saves)

NOVEMBER

-Technical Skills - Develop

Skating

Stance (Athletic position, balance)

Moving Skills (T-Push, Shuffle, C Cut & Pivot)

Positioning (Angles, Square, Depth)

Save Selection (Basic Saves)

Introduce

Basic Puck Control (Rebound Control)

Stickhandling

DECEMBER

Technical Skills - Refine

Skating

Stance (Athletic position, balance)

Moving Skills (T-Push, Shuffle, C Cut & Pivot)

Positioning (Angles, Square, Depth)

Save Selection (Basic Saves)

Develop

Basic Puck Control (Rebound Control)

Stickhandling

JANUARY

Technical Skills – Develop / Refine

Skating

Stance (Athletic position, balance)

Moving Skills (T-Push, Shuffle, C Cut & Pivot)

Positioning (Angles, Square, Depth)

Save Selection (Basic Saves)

Basic Puck Control (Rebound Control)

tickhandling



SEASONAL STRUCTURE

FEBRUARY

Technical Skills – Develop / Refine

Skating

Stance (Athletic position, balance)

Moving Skills (T-Push, Shuffle, C Cut & Pivot)

Positioning (Angles, Square, Depth)

Save Selection (Basic Saves)

Basic Puck Control (Rebound Control)

Stickhandling

MARCH / APRIL

Technical Skills - Develop / Refine

Skating

Stance (Athletic position, balance)

Moving Skills (T-Push, Shuffle, C Cut & Pivot)

Positioning (Angles, Square, Depth)

Save Selection (Basic Saves)

Basic Puck Control (Rebound Control)

Stickhandling

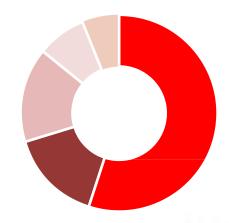
MAY / JUNE / JULY / AUGUST

Off season

Multisport Activities

Goaltending Specific Skill Instruction

SEASONAL STRUCTURE BREAKDOWN CHART



40% - Introducing Technical Skills

25% - Developing Technical Skills

20% - Refining Technical Skills

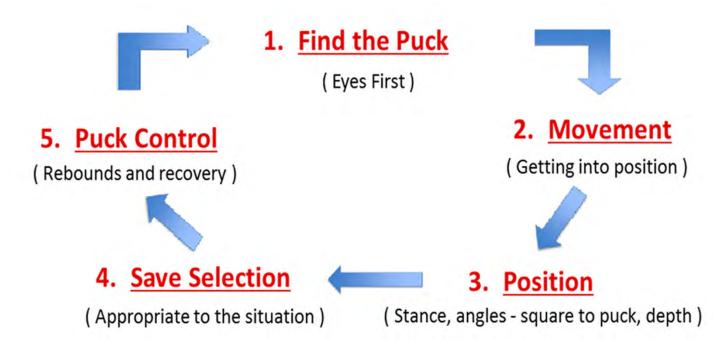
10% - Introducing Individual Tactics

5% - Developing Individual Tactics



GOALTENDING SKILL DEVELOPMENT

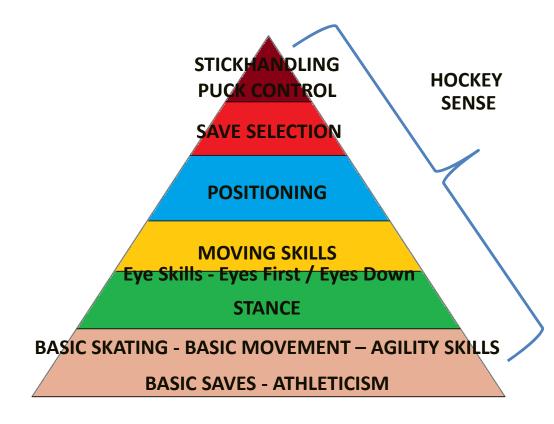
The Save Cycle is comprised of 5 key areas of focus for solid goaltending:



The Save Cycle is the foundation for Goaltending in Canada!



GOALTENDING SKILL



DEVELOPMENT

- 1. The Beginner Program recommends development be built on 75% movement and positional skills 20% on save movement and related issues and 5% on tactics.
- 2. The Intermediate Program recommends 50% movement and positional skills, 20% on save movement and related issues and 30% on tactics and transition.
- 3. The Advanced Program recommends 35% movement and positional skills, 10% on post-save consequences, 40% on tactics and transition and 15% on advanced positioning.



GOALTENDING SKILL DEVELOPMENT

Level 1 Curriculum -Introduction to Basic Skills

- 1. Skating
- 2. Stance (Athletic position, balance)
- 3. Moving Skills (T-Push, Shuffle, C Cut & Pivot)
- 4. Positioning (Angles, Square, Depth)
- 5. Save Selection (Basic Saves)
- 6. Basic Puck Control (Rebound Control)
- 7. Stickhandling

Level 2 Curriculum – Advanced Skills and 10 Scoring Situations

- 1. Advanced Skating
- 2. Eye Skills
- 3. Advanced Hands
- 4. Advanced Puckhandling
- 5. 10 Scoring Situations



GOALTENDING SKILL DEVELOPMENT

Level 2 Curriculum -**Advanced Skills / 10 Scoring Situations**

- The scoring situations are broken down to 10 categories to help the goaltender recognize the situation and select the best way to defend it
- Goaltenders have to be able to read both attacking players options and their own team mates defending position while processing the situation

The 10 scoring situations are:

- Clear Shots
 - Entries
- **♦** Net Drives
- Breakaways
 - Rebounds
- **❖Low / High**
- East / West
- Below the Goal Line
 - Deflections
 - Screens



GOALTENDING SKILLS

	_			4
L	Ė١	/E	L	1

Balance and Agility	Moving Skills	Positioning	Save Selection	Basic Puck Control
Basic Stance	Shuffles	• Angles	Stick Saves	Basic Rebound
Butterfly Stance	C-cuts	 Squareness 	Glove Saves	Control
	T-push	• Depth	Blocker Saves	 Freezing Pucks
	Pivot	Tracking the puck	Body Saves	 Stickhandling
	• Slides		 Breakaways 	
		LEVEL 2		
Advanced Skating	Eye Skills	Advanced Hands	Advanced Puck Handling	10 Scoring Situations
Advanced C-cuts	Tracking the Puck	Moving fwd / bwd	Setting Pucks	• Clear shots /
 Advanced Pivots 		Moving east / west	Outlet Passes	Entries / Net drives
into t-push /			• Rims	/ Breakaways/
shuffles / butterfly				Rebounds / Low to
/ powerslides /				high / East – west /
recovery				Below goal line /
				Deflections /
				Screens

LEVEL 3

Defensive Team Play	Offensive Team Play	Hockey Sense
D ZonePKOdd Man Situations	BreakoutsRims	CommunicationDeveloping Individual Plan



INSTRUCTORS / COACHES



Continuing Education Opportunities

-NCCP Instructional Stream

- -Goaltending Level 1
- -Goaltending Level 2
- -Goaltending Level 3
- -Small Area Games Clinic



Resources





www.hockeycanadanetwork.com





PLAY VIDEO



Resources

SUBSCRIBE

Getting started is easy...

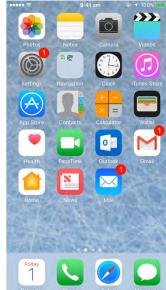
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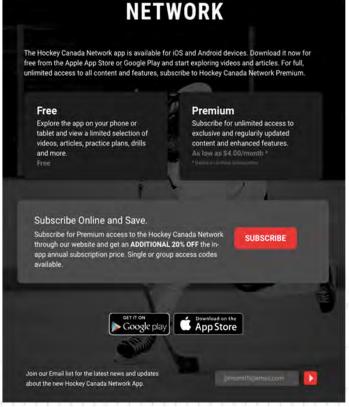
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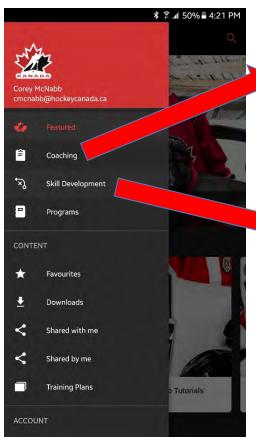
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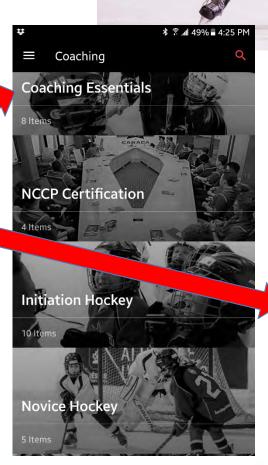


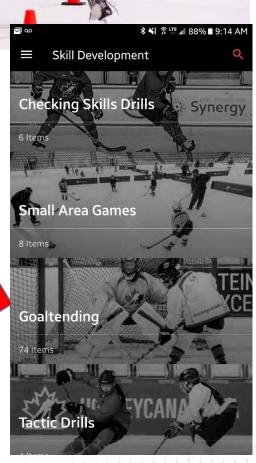


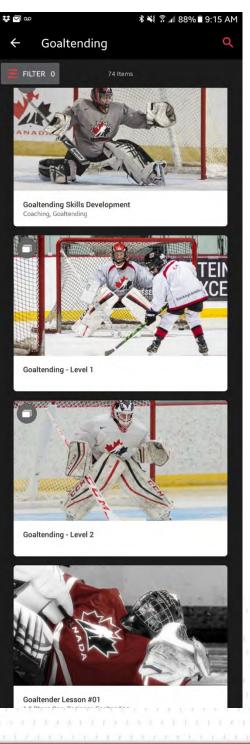








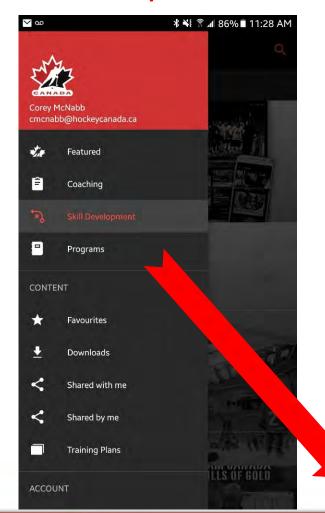


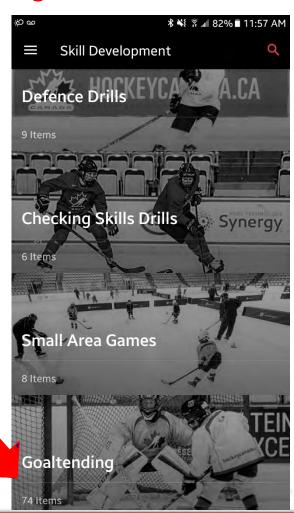




RESOURCES

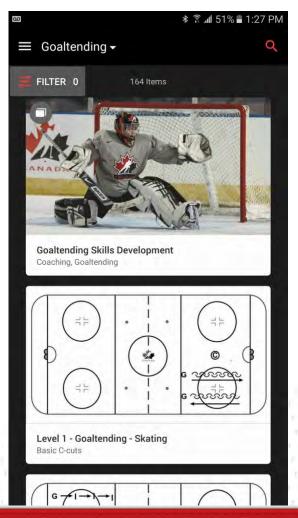
Skill Development - Goaltending







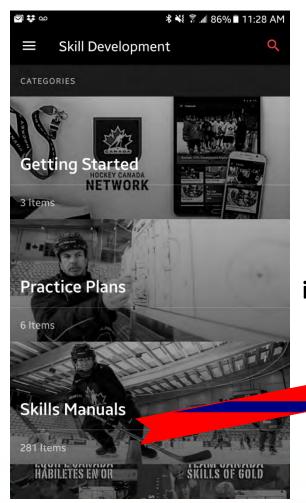






RESOURCES

Skills Manuals - Goaltending



The Hockey **Canada Skills Development** Goaltending Manual is broken up into 24 separate practice plans. Each individual drill can also be accessed. Favorite, download and share an entire practice plan or individual drill





