

## Lesson Plan

<b>Title of lesson</b>	
<b>Colouring for inclusiveness</b>	
<b>Purpose</b>	
Designed to foster a greater sense of inclusion around the sport of hockey	
<b>Learning outcome(s)</b>	
To provide students with the opportunity to see people they relate to culturally reflected in a sport they many not play.	
<b>Bridge-in</b>	
<ul style="list-style-type: none"> <li>• Teacher to lead discussion around “who plays the game”</li> </ul>	
<b>Pre-test</b>	
<ul style="list-style-type: none"> <li>• Teacher to lead discussion around “who plays the game”</li> </ul>	
<b>Input from you</b>	<b>Guided practice</b>
<ul style="list-style-type: none"> <li>• Facilitation around who does and does not play</li> <li>• Why</li> <li>• Social/Economic circumstances</li> <li>• Cultural barriers</li> </ul>	
<b>Closure</b>	
Class wide discussion about student’s choices in representation.	
<b>Check for understanding</b>	
Questions about “who hockey is open to” and comparing answers to pre-activity responses.	