

Lesson Plan

Title of lesson <p style="text-align: center;">The Importance of Female Athletes</p>	
Purpose Students will construct a persuasive essay on the importance of female athletics in contemporary culture	
Learning outcome(s) EGL: Communication SCO: Writing and Other ways of Representing: Students will be expected to create texts collaboratively and independently, using a variety of forms or a range of audiences and purposes.	
Bridge-in <ul style="list-style-type: none"> Who are our role models? Why? What purpose is served by having them? Who are your role models? What do they teach you? How do they do this? What sorts of role models do we need today? 	
Pre-test <ul style="list-style-type: none"> What is a role model? What do they do? Why are they important in our society? What benefit is gained from having one or being one? 	
Input from you Definition of a role model, examples of some of the benefits of a role models for people to look up to on contemporary society. Consider the contemporary case of holding role models to a higher standard, whether for good or for ill (i.e. Lance Armstrong)	Guided practice Brief examples of how role models affect out behavior and our choices; personal example if available or a more general example if preferred. Guided discussion on how society is served by having role models and what we learn by having them Small group → Whole class list of role models and what we can loop up to them for Writing piece on how female athletes can be considered role models for youth
Closure Role models help to illuminate possibilities we did not know existed, they defy stereotypes, and they show that we are not limited by what others say but only by what we do.	
Check for understanding What do we gain from having role models? What do we learn about ourselves when we study others as role models?	
Assessment Assess according to a written rubric for an in-class writing assignment (emphasis on written structure, proper use and support of statements via examples, proper conclusion)	