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| **Subject:** | Art |
| **Title:** | Found Object Sculpture |
| **Grade Level:** | 1 |
| **Purpose:** | * To create a hockey themed sculpture. |
| **Curricular**  **Connections:** | * Make two-and three-dimensional assemblages from found materials. |
| **Materials:** | * Hockey images (Google Images) * Assorted found items such as pieces of wood (blocks, dowels, toothpicks etc…), surplus plastic (bread tags, lids etc..), cupcake holders, pipe cleaners, pom-poms, beads, cups, wall paper, Styrofoam, fabric scraps, googly eyes, toilet paper rolls, yarn, string, buttons, nuts, bolts etc… * White glue, assorted tape, glue gun (teacher use only) * ‘Found Object Sculpture Rubric’ (optional) |
| **Activity:** | 1. Show hockey images to students. Have students imitate the gestures in each picture. Discuss where various limbs are located for each gesture. 2. Students create a hockey sculpture using the materials provided. 3. Display student projects and have students do an art walk to view everyone’s work. |
| **Extension:** | 1. Students create found object sculptures for other themes. |
| **Assessment:** | 1. Record observations about students’ progress and problem-solving skills during activity. 2. Are students able to use the materials provided to create a hockey sculpture? (Teachers may want to use rubric provided.) |

Name:

**Found Object Sculpture**

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|  | **Excellent** | **Above Acceptable** | **Acceptable** | **Not Yet** |
| **Creativity** | Sculpture shows evidence of originality and creativity. Student used a wide variety of objects. | Sculpture shows evidence of originality and creativity. Student used a variety of objects. | Sculpture shows some evidence of creativity and originality. There is some variety in the objects used. | Sculpture shows little or no creativity or originality. There is a limited variety in the objects used. |
| **Composition** | Sculpture is well constructed. | Most of the sculpture is well constructed. | Some of the sculpture is well constructed. | Sculpture is not well constructed and falls apart easily. |
| **Completion** | Sculpture was completed thoughtfully. Student fixed problem areas independently. | Sculpture was completed carefully. Students fixed problem areas with limited prompting. | Sculpture was completed. Student did not fix problem areas. | Sculpture was not completed. |