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| **Subject:** | Art |
| **Title:** | Digital Hockey Art |
| **Grade Level:** | 2 |
| **Purpose:** | * To create hockey themed artwork using technology. |
| **Curricular**  **Connections:** | * Take advantage of the visual art implications of any available technological device, and explore the potential of emerging technologies. Included at this level: * computer software packages and devices, such as the light pen and the mouse, to explore, design and compose * Employ technological media techniques, practices and capabilities to promote art understanding and create designs and compositions. Included at this level: * moving, changing, experimenting to obtain different effects, designs, compositions. |
| **Materials:** | * Paint (Windows), Paintbrush (Macs), Kid-Pix, or other painting program or app. Alternatively you could use an online drawing program like <http://www.abcya.com/abcya_paint.htm>. * Hockey Images (Online and in books) * ‘Digital Hockey Art Rubric’ (optional) |
| **Activity:** | 1. Model to students how to use the various tools of the program including how to change tools, brushes, shapes and colours. 2. Give students time to explore the program independently. 3. Inform students that their task is to create a hockey themed picture using the program. 4. Provide students time to explore hockey images online and in books in order to generate ideas for their picture. 5. Students create their pictures using the program. 6. Print pictures and have students share their pictures with class. |
| **Extension:** | 1. Students write a descriptive paragraph about their picture. 2. Students create pictures for other themes. |
| **Assessment:** | 1. Were students able to use the program to create a hockey themed picture? (Teacher may use rubric provided.) |

Name:

**Digital Hockey Art Rubric**

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|  | **Excellent** | **Above Acceptable** | **Acceptable** | **Not Yet** |
| **Use of Tools** | Student used most or all of the tools to create picture independently. | Student used several of the tools to create picture independently. | With limited prompting, student used several of the tools to create picture. | Student used a few of the tools to create picture. |
| **Content** | Student was able to create an original hockey themed picture. Excellent craftsmanship is evident. | Student was able to create a hockey themed picture. Craftsmanship is evident. | With limited assistance, student was able to create a hockey themed picture. Craftsmanship is developing. | Student was unable or required ample assistance to create a hockey themed picture. |