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| **Subject:** | Art |
| **Title:** | Rink Art |
| **Grade Level:** | 3 |
| **Purpose:** | Create a multi-layered birds-eye-view image of the ice and a hockey play.  |
| **Curricular****Connections:** | * Earth and water forms reveal many variations.
* Texture can be represented from a range of different studio techniques.
* Details, accents and outlines will enhance the dominant area or thing.
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| **Materials:** | * Watercolour paper
* Watercolours
* Paintbrushes and other painting tools
* Pastels or black Sharpie
* Internet
* Scrap paper
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| **Activity:** | 1. Students start by creating the ice. They can choose either an abstract or realistic version of the ice.
2. Ask students:
* What watercolours are used to create ice?
* Is ice only one colour or is it a combination of colours?
* How do the colours blend?

(May use the internet to look at the different ways ice is portrayed in art). 1. Handout the watercolour supplies for students to create their ice rink. For a more realistic version, look at a birds-eye-view of a hockey rink and copy similar lines and colours.
2. Allow the watercolour paper to dry completely. While it dries students design a “hockey play” on a piece of scrap paper. Ask them:
* What shapes are used to draw the play?
* What figures are used to symbolize the net? Your team’s players? The opposing team’s players?
* What lines are needed to show movement?
1. Remind them this is art and to use the space wisely.
2. Once they design their “hockey play”, and their watercolour ice painting is dry, students copy their design onto their watercolour “ice” using sharpies or pastels.
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| **Extension:** | Students analyze a partner’s art and share what they see. What story does the image tell? |
| **Assessment:** | Student is able to:* Use tone and colour to create ice.
* Create a graphic that uses the space wisely
* Represent an action visually.
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