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| **Subject:** | Art |
| **Title:** | Print Art |
| **Grade Level:** | 5/6 |
| **Purpose:** | To explore various images and elements of hockey in a visual form. |
| **Curricular**  **Connections:** | * Further explore printmaking materials and their uses and effects. * Make prints by using incised (carved or indented) surfaces—wood, soap, wax, erasers, plaster of Paris, clay, Styrofoam. * Use prepared brayers or rollers to make pattern. |
| **Materials:** | * scratch foam board or Styrofoam * ink for print making * white paper (experiment with various kinds but printer paper works best) * tool to scratch with (ex. pencil, wooden skewer, end of paint brush) * tray or glass surface for paint * soft rubber brayer for print making |
| **Activity:** | 1. Have students choose a hockey image (eg. hockey skates, puck, hockey stick, jersey, team logo etc.). 2. Sketch out a rough copy of what they want their image to look like. Remember wherever you scratch will be white with no paint and your image with be reversed once printed. 3. Once student is ready to print have them scratch the design into scratch foam board. Remind them anything they scratch will show up. There is no erasing. 4. Put a small amount of ink in the tray or on glass surface. 5. Roll soft rubber brayer over the ink in all directions until it is evenly covered. 6. Apply ink evenly with the brayer over the surface of the foam board scratched design. You may want to add a small piece of tape to the back of your board to prevent it from moving around while you apply the ink and make the print. 7. Place your blank piece of paper on top and evenly apply pressure across the surface of your scratch- board. 8. Carefully remove the paper.   \*\*The quality of the image transfer will depend on how deep the image was engraved on the board, how much paint was applied, how evenly it was applied, and how much and how even the pressure was.\*\* |
| **Extension:** | 1. Create multiple prints of the object you showed in different colors in the style of Andy Warhol. 2. Using the image you have chosen to do research on its evolution using the **Hockey Artifact** lesson. |
| **Assessment:** | Was the student able to:   * Follow the directions and requirements to do the craft. * Show originality and creativity in design. * Understand design principals and elements. |