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| Subject: | Art |
| Title: | Goalie Mask |
| Grade Level: | 6 |
| Purpose: | Students design a goalie mask with symbolism that is personal and meaningful to them. |
| Curricular  Connections: | * Investigate how visual artists and popular media manipulate the elements of art (i.e., line, colour, texture, shape, form, and space) and principles of design (e.g., balance, rhythm, emphasis, variety, contrast, proportion/scale) to achieve intentions, and apply understanding to own work. |
| Materials: | * Internet * **Goalie Mask Template** * Scrap paper, pastels (or pencil crayons, markers etc. if pastels are not available) * Large black paper |
| Activity: | 1. Inquire if students have seen the design on a goalie’s mask. Ask them to describe what they look like. 2. Using the Internet view the various ways goalies have designed their masks. Ask students:   **Why** do you think they look that way?  **What** do the images or symbols they chose portray?   1. Students plan a design for their own goalie mask. 2. Have them brainstorm:  * what they would like to depict * what kind of mood they want to create * what symbols or colours they need to use to achieve this  1. Show students the **Goalie Mask Template** so they know the shape they are designing for. Use a scrap piece of paper to create a rough draft. 2. Once students have completed their rough copies, give them the goalie mask template and have them create their design using pastels. 3. Cut out the completed goalie masks and glue pieces to black construction paper as a background. |
| Extension: | Students write a short paragraph to include with their mask explaining why they chose the colours and symbols they did. |
| Assessment: | Student is able to:   * Create meaning through symbolism and imagery * Set a mood and tone through colour choice * Design for a restricted space |

A close up of a map

Description automatically generated

