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| **Subject:** | Art |
| **Title:** | Digital Hockey Art |
| **Grade Level:** | Kindergarten |
| **Purpose:** | * To create hockey themed artwork using technology. |
| **Curricular**  **Connections:** | * Experiments with line, colour, shape, texture and pattern in diverse media to explore and express ideas |
| **Materials:** | * Paint (Windows), Paintbrush (Macs), Kid-Pix, or other painting program or app. Alternatively you could use an online drawing program like <http://www.abcya.com/abcya_paint.htm>. * Hockey Images (Online and in books) * Printer * ‘Digital Hockey Art Rubric’ (optional) |
| **Activity:** | 1. Model to students how to use the various tools of the program including how to change tools, brushes, shapes and colours. 2. Allow students time to explore the various tools of the program. 3. Inform students that their task is to create a hockey themed picture using the program. 4. Provide students time to explore hockey images online and in the books in order to generate ideas for their picture. 5. Students create their pictures using the program. 6. Print pictures and have students share their pictures with class. |
| **Extension:** | 1. Students dictate a descriptive paragraph about their picture. (Parent helpers, Peer tutors, or Teacher can print paragraph for them.) 2. Students can create pictures for other themes. |
| **Assessment:** | 1. Were students able to use the program to create a hockey themed picture? (Teachers may use rubric provided.) |

**Name:**

**Digital Hockey Art Rubric**

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| --- | --- | --- | --- | --- |
|  | **Excellent** | **Above Acceptable** | **Acceptable** | **Not Yet** |
| **Use of Tools** | Student used most or all of the tools to create picture independently. | Student used several of the tools to create picture independently. | With limited prompting, student used several of the tools to create picture. | Student used a few of the tools to create picture. |
| **Content** | Student was able to create an original hockey themed picture. | Student was able to create a hockey themed picture. | With limited assistance, student was able to create a hockey themed picture. | Student was unable or required ample assistance to create a hockey themed picture. |

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