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| **Subject:** | Art |
| **Title:** | Found Object Sculpture |
| **Grade Level:** | Kindergarten |
| **Purpose:** | * To create a hockey themed sculpture. |
| **Curricular**  **Connections:** | * Experiments with a variety of art materials to create two and three-dimensional forms. |
| **Materials:** | * Hockey images (Google Images) * Assorted found items such as pieces of wood (blocks, dowels, toothpicks etc…), surplus plastic (bread tags, lids etc..), cupcake holders, pipe cleaners, pom-poms, beads, cups, wall paper, Styrofoam, fabric scraps, googly eyes, toilet paper rolls, yarn, string, buttons, nuts, bolts etc… * White glue, assorted tape, glue gun (teacher use only) * ‘Found Object Sculpture Rubric’ (Optional) |
| **Activity:** | 1. Show hockey images to students. Have students imitate the gestures in each picture. Discuss where various limbs are located for each gesture. 2. Students create a hockey sculpture using the materials provided. 3. Display student projects and have students do an art walk to view everyone’s work. |
| **Extension:** | 1. Students create found object sculptures for other themes. |
| **Assessment:** | 1. Record observations about students’ progress and problem solving skills during activity. 2. Are students able to use the materials provided to create a hockey sculpture? (Teacher may want to use rubric provided.) |

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| **Creativity** | Sculpture shows evidence of originality and creativity. Student used a wide variety of objects. | Sculpture shows evidence of originality and creativity. Student used a variety of objects. | Sculpture shows some evidence of creativity and originality. There is some variety in the objects used. | Sculpture shows little or no creativity or originality. There is a limited variety in the objects used. |
| **Completion** | Sculpture was completed thoughtfully. | Sculpture was completed carefully. | Sculpture was completed. | Sculpture was not completed. |

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