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| **Subject:** | Art |
| **Title:** | Showing Movement |
| **Grade Level:** | Kindergarten |
| **Purpose:** | * To show movement in hockey themed art by creating a large class mural (similar to image displayed at <http://www.pinterest.com/pin/153333562287298936/>). |
| **Curricular**  **Connections:** | * Explores and experiments with patterns, movement, rhythm, sound and music * Experiments with line, colour, shape, texture and pattern in diverse media to explore and express ideas |
| **Materials:** | * Images of Keith Haring’s artwork and of hockey players playing hockey (Google Images) * Large roll of yellow construction paper, pencils, masking tape * Black and an assortment of coloured paint * Wide paintbrush (One inch is ideal) * Hockey sticks |
| **Activity:** | 1. Show images of Keith Haring’s artwork. Discuss how he showed movement in his work (motion lines and gestures). Discuss where he placed motion lines. 2. Show images of hockey players playing hockey and have students imitate the pose in each picture. 3. Tape paper to the wall at the student’s height and divide students into pairs. 4. Holding a hockey stick students choose and strike a hockey pose. Another student traces the pose creating an outline of the pose. Ensure spaces are left between poses. 5. Students paint their outline with black paint and then paint the body with a different colour. 6. Students add motion lines outside of body with black paint. 7. Review with class how you can show movement in art. |
| **Extension:** | 1. Students explore other sport poses. |
| **Assessment:** | 1. Were students able to strike a hockey pose? 2. Were students able to add motion lines in appropriate places? |