|  |  |
| --- | --- |
| **Subject:** | Language Arts |
| **Title:** | Puckster Book - Sequencing |
| **Grade Level:** | Grades 2 |
| **Purpose:** | To demonstrate comprehension skills by completing a Graphic Organizer showing the **Beginning** events, **Middle** events (2), and **End** events of a Puckster story. |
| **Curricular**  **Connections:** | * Respond to Texts * Construct meaning from texts * Retell the events portrayed in oral, print and other media texts in sequence |
| **Materials:** | * Puckster Books * Graphic Organizer |
| **Activity:** | 1. Students read book in partners, or independently, depending on number of books in classroom. **OR** 2. Teacher reads book to class. 3. Discuss main events in the story – beginning, middle, and end. 4. Students work independently to complete Graphic Organizer. 5. Students print complete sentences using their own words. 6. Illustrate in space provided. |
| **Extension:**  Examples of Beginning Phrases | 1. The best part of the story was when… 2. A character that I really liked was… 3. I was excited when… 4. It would be fun to… 5. Something I learned from this story is… |
| **Assessment:** | 1. Check student responses individually as they construct sentences. Give guidance when needed. 2. Evaluate for understanding: identifies beginning, middle, and end events of story; student writes complete sentences relating to text |

|  |  |
| --- | --- |
| Name: | Date: |
| Title: | Author: |
|  |  |
| 1. | 2. |
|  |  |
|  |  |
|  |  |
|  |  |
| 3. | 4. |
|  |  |
|  |  |
|  |  |