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| **Subject:** | Language Arts |
| **Title:** | Hockey Cards |
| **Grade Level:** | 3 |
| **Purpose:** | To experiment with organizing and planning information by creating their own hockey cards.  |
| **Curricular****Connections:** | * Identify distinguishing features of a variety of oral, print and other media texts.
* Identify ways that messages are enhanced in oral, print and other media texts by the use of specific techniques.
* Organize ideas and information, using a variety of strategies, such as clustering, categorizing and sequencing.
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| **Materials:** | * 8 ½ by 11 cardstock cut into 4 pieces
* scrap paper, pencil crayons, markers, pens, etc.
* **“Hockey Card guide”**
* Internet; actual hockey cards
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| **Activity:** | 1. Inquire if students have heard of hockey cards before. **What** are they used for? **How** is information organized on a hockey card?
2. Students are creating their own hockey cards with themselves as the “star”. If it is available use the Internet to show them examples of hockey cards, or show actual hockey cards.
3. Students brainstorm important information they can include on their card. They decide **how** to organize the information and

 **why** it is best to organize it that way. 1. Students plan their hockey cards on scrap paper, or they use the **“Hockey Card Guide”** to help them plan.
2. Use the thicker cardstock for the final copy.
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| **Extension:** | Have students use the internet to look up their favorite Hockey Canada players to create a hockey trading card for them. Students trade and collect the cards they make.  |
| **Assessment:** | Student is able to:* Evaluate important information
* Organize information appropriately in given space
* Enhance quality of card through visual techniques
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**Hockey Card Guide**

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| **Team Name** |

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| **Your Picture** |

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| **Your Name****Your Position** |

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| **Front** |

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| Player Quick Facts- Team -Birthday - Height - Weight- Hometown - Favorite Player- Favorite team |

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| Player Highlights |

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| **Your Name** |

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| **Back** |