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| **Subject:** | Language Arts |
| **Title:** | Hockey Syllabication |
| **Grade Level:** | 3 |
| **Purpose:** | * Familiarization with hockey vocabulary
* Recognize syllables in words
* Connect syllabication with correct spelling
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| **Curricular****Connections:** | Language Arts:Use Strategies and Cues* Apply word analysis strategies, to segment words into parts or syllables, when reading unfamiliar words in context
* Associate sounds with an increasing number of vowel combinations, consonant blends and digraphs, and letter clusters to read unfamiliar words in context
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| **Materials:** | * Hockey word lists
* Blackboard, Smartboard, or overhead projector
* Notebook or worksheet to complete activity
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| **Activity:** | 1. Review what syllables are. Show a word list that is different from the worksheet words.
2. Challenge students as a group to “tap out” syllables (as on a piano) for each of the words on the word list.
3. Raise hands with fingers showing correct number of syllables.
4. Independent activity: complete Syllabication Worksheet following instructions
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| **Extension:** | 1. Supplemental activity: Word Search
2. Spelling test with Hockey Words
3. Math Extension: add the numbers in the pucks
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| **Assessment:** | 1. Teacher will monitor students’ progress during independent activity to ensure students are showing correct number of syllables. Provide extra instruction where needed.
2. Assess worksheet: Are students able to copy the words correctly, and determine the correct number of syllables in each of the words.
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**Syllabication Worksheet: Hockey Vocabulary**

Reprint each word neatly. Put the number of syllables in the puck!

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| 1. | winter |  |  |  |
| 2. | arena |  |  |  |
| 3. | forward |  |  |  |
| 4. | goalie |  |  |  |
| 5. | exciting |  |  |  |
| 6. | checking |  |  |  |
| 7. | skates |  |  |  |
| 8. | defense |  |  |  |
| 9. | zamboni |  |  |  |
| 10. | sport |  |  |  |
| 11. | slapshot |  |  |  |
| 12. | coach |  |  |  |
| 13. | helmet |  |  |  |
| 14. | penalty |  |  |  |
| 15. | teamwork |  |  |  |
| 16. | breakaway |  |  |  |
| 17. | center |  |  |  |
| 18. | referee |  |  |  |
| 19. | hooking |  |  |  |
| 20. | participation |  |  |  |

