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| **Subject:** | **Language Arts** |
| **Title:** | **Puck Poetry** |
| **Grade Level:** | 4/5 |
| **Purpose:** | To visualize a hockey game by creating poetry using descriptive language that focuses on movement words and key moments in a game.  |
| **Curricular****Connections:** | * use own experiences as a basis for exploring and expressing opinions and understanding.
* identify examples of apt word choice and imagery that create particular effects.
* experiment with words and sentence patterns to create word pictures; identify how imagery and figurative language, such as simile and exaggeration, convey meaning.
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| **Materials:** | * List of descriptive vocabulary to aide teachers and students; poetry examples.
* Description of various kinds of poetry
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| **Activity:** | 1. Students brainstorm descriptive hockey words. Guide students with questions like:
* **How** do they move? How fast?
* **What** are they doing (passing, shooting, blocking)?
* **Who** has the puck?
* **Where** are they on the ice?
* **What** kind of noises would you see? Colours? **What** point is it in the game?
* **What** kind of hockey terms they already know?
1. Students narrow down their ideas by asking:
* What perspective do you want to write from: **Audience/ player/ goalie?**
* What moment do you want to describe?
1. Pick a style of poetry and use the strong descriptive language and hockey terms the students brainstormed to write a poem.
2. Suggestions for types of poems: Concrete (shape poems), Diamonte**, Cinquain, Limerick, Free style.**
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| **Assessment:** | -Understand that poetry has many different structures -Identify some of the different structures-Attempt to write in poetic forms-Write cohesive, logically sequenced poetry-Identify and use appropriate visual text |

Hockey Terms

All-Star

assist

backcheck

defense

goalie

net

blue lines

boards

body check

breakaway

center line

charging

check

cross bar

cross-checking

defensemen

deflection

deke

face-off

forwards

goal

hat trick

high-sticking

icing

interference

net

overtime

pass

penalty

penalty shot

periods

power play

puck

rebound

red line

referees

rink

roughing

shorthanded

sideboards

slap shot

slashing

stickhandling

substitution

sudden-death overtime

three-on-one

tripping

two-on-one

wings

wrist shot

Zamboni

zones

**CINQUAIN**

**Line 1 = 2 syllables**

**Line 2 = 4 syllables**

**Line 3 = 6 syllables**

**Line 4 = 8 syllables**

**Line 5 = 2 syllables**

Example:

Hockey

Win the face-off

Pass quickly down the ice

Circle around the Goalies net

She scores!

**Diamonte Pattern:**

**Line 1 = Noun**

**Line 2 = Adjective, Adjective**

**Line 3 - Verb, Verb, Verb**

**Line 4 = Noun, Noun, Noun, Noun**

**Line 5 = Verb, Verb, Verb**

**Line 6 = Adjective, Adjective**

**Line 7 = Noun**

Example:

Skates,

Black, Blade

Dashing, Gliding, Turning

Players, Pucks, Sticks, Laces

Quickly, Smoothly, Fiercely

Cold, White

Ice