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| **Subject:** | Language Arts |
| **Title:** | First, Next, Last Retell |
| **Grade Level:** | Kindergarten |
| **Purpose:** | * To retell a story.
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| **Curricular****Connections:** | * Recall events and characters in familiar stories read aloud by others.
* Talks about and represents the actions of characters portrayed in oral, print and other media texts.
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| **Materials:** | * Puckster book (or other hockey themed story book)
* Board, chart paper, markers
* Bowl, cereal, milk (optional)
* **“First, Next, Last”** activity sheet
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| **Activity:** | 1. Create a **first, next, last** chart. Discuss how these words can help retell an event or story.
2. Ask class, has anyone ever had a bowl of cereal for breakfast?
3. Ask students, what’s the first thing you need to do to have a bowl of cereal? (Get a bowl.) What do you do next? (Fill bowl with cereal and milk.) What do you do last? (Get a spoon and eat.) Teachers may choose to actually demonstrate process.
4. Students listen to a story and then retell the story using the words **first, next and last.**
5. Read book. Discuss with class what happened first, next, last in book. (Coach as necessary to get responses.) Record responses on chart.
6. Students draw pictures to complete **“First, Next, Last”** activity page.
7. Students share and discuss their page with a partner.
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| **Extension:** | 1. Repeat activity with other books and/or for common routines.
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| **Assessment:** | Are students able to: * represent what happens first, next, last in the story?
* talk about the story using the words first, next last?
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Name:

Story/Routine:

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| First |
| Next |
| Last |