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| **Subject:** | Language Arts |
| **Title:** | First, Next, Last Retell |
| **Grade Level:** | Kindergarten |
| **Purpose:** | * To retell a story. |
| **Curricular**  **Connections:** | * Recall events and characters in familiar stories read aloud by others. * Talks about and represents the actions of characters portrayed in oral, print and other media texts. |
| **Materials:** | * Puckster book (or other hockey themed story book) * Board, chart paper, markers * Bowl, cereal, milk (optional) * **“First, Next, Last”** activity sheet |
| **Activity:** | 1. Create a **first, next, last** chart. Discuss how these words can help retell an event or story. 2. Ask class, has anyone ever had a bowl of cereal for breakfast? 3. Ask students, what’s the first thing you need to do to have a bowl of cereal? (Get a bowl.) What do you do next? (Fill bowl with cereal and milk.) What do you do last? (Get a spoon and eat.) Teachers may choose to actually demonstrate process. 4. Students listen to a story and then retell the story using the words **first, next and last.** 5. Read book. Discuss with class what happened first, next, last in book. (Coach as necessary to get responses.) Record responses on chart. 6. Students draw pictures to complete **“First, Next, Last”** activity page. 7. Students share and discuss their page with a partner. |
| **Extension:** | 1. Repeat activity with other books and/or for common routines. |
| **Assessment:** | Are students able to:   * represent what happens first, next, last in the story? * talk about the story using the words first, next last? |

Name:

Story/Routine:

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| First |
| Next |
| Last |