|  |  |
| --- | --- |
| **Subject:** | Math |
| **Title:** | Counting to Build Words |
| **Grade Level:** | 1 |
| **Purpose:** | Give students an opportunity to count, place letters, and learn hockey vocabulary. |
| **Curricular**  **Connections:** | Demonstrate an understanding of counting by:   * indicating that the last number said identifies “how many” |
| **Materials:** | * Set of 10 objects. * Picture of 10 objects. * Chart paper or blackboard * Copy of worksheet: **Counting to Build Words** |
| **Activity:** | 1. Lesson on counting using manipulatives or pictures. 2. Line up 10 students and ask students to count forward 1 – 10 and backward 10 – 1. 3. Solve a hockey question together on chart paper: **Question: What do hockey players wear?** **Lines: \_\_ \_\_ \_\_ \_\_ \_\_ \_\_** 4. Direct individual students to complete the word: **Put an A on line 3. Put an S on line 5. Etc. to spell “SKATES”** 5. Distribute worksheet. 6. Read directions together and have students complete worksheet as a class following the teacher’s directions. OR Students work independently following instructions for placement of letters. 7. Students count and place correct letters on the lines. 8. Have students decode the new hockey vocabulary. |
| **Extension:** | Students create their own questions with simple one word answers. They use instructions for the placement of letters. Then they exchange papers with a classmate to solve the questions. |
| **Assessment:** | Students: -can count to 10.  -place the letters on the appropriate lines, and words are spelled correctly.  -can decode the new words. |

**Counting to Build Words** Name: \_\_\_\_\_\_\_\_\_\_\_\_

Solve each Hockey question. The directions tell you which line to write the letters on.

1. **Where** can you play hockey?

Put an A on line 3 Put an N on line 6 Put an A on line 1 Put an A on line 7 Put an N on line 2 Put an E on line 5

Put an R on line 4

\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

1. **What** do you shoot in the net?

Put a K on line 5 Put an A on line 1 Put an U on line 3

Put a P on line 2 Put a C on line 4

\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

1. **Who** blows the whistle in a hockey game?

Put an E on line 5 Put an E on line 7 Put an E on line 8

Put an R on line 6 Put an A on line 1 Put an E on line 3 Put an R on line 2 Put an F on line 4

\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

1. **What** team are you cheering for?

Put an A on line 10 Put an A on line 3 Put an A on line 8 Put a C on line 5 Put an N on line 7 Put a D on line 9 Put a T on line 1 Put an E on line 2 Put an A on line 6 Put an M on line 4

\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_