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| **Matière:** | Mathématiques |
| **Titre:** | Subitizer |
| **Année:** | 1re année |
| **Objectif:** | * L’élève reconnaitra, du premier coup d’œil, des arrangements d’objets. |
| **Lien avec le programme:** | * Subitizer (reconnaitre du premier coup d’œil) des arrangements familiers de 1 à 10 objets (ou points) et les nommer. |
| **Matériel:** | * Cartes à subitizer préalablement plastifiées * Feuille d’évaluation – Subitizer |
| **Activité:** | 1. Annoncer aux élèves qu’ils vont subitizer aujourd’hui. 2. Demander aux élèves s’ils savent ce que signifie *subitizer*. Au besoin, expliquer aux élèves que subitizer, c’est être capable de reconnaitre un nombre d’objets, du premier coup d’œil, sans avoir à les compter. 3. Montrer rapidement aux élèves une carte à subitizer (ne pas leur donner assez de temps pour qu’ils puissent compter) et leur demander combien d’objets ils ont vus. 4. Répéter l’exercice avec d’autres cartes. 5. Diviser le groupe en équipes de trois et donner à chacune des équipes un ensemble de cartes à subitizer. Expliquer aux élèves qu’ils seront, tour à tour, responsables de montrer les cartes pendant que les deux autres membres de l’équipe diront combien d’objets ils ont vus. 6. Lorsque toutes les équipes ont passé à travers leur ensemble, elles échangent leurs cartes avec une autre équipe et répètent l’activité. 7. Répéter l’étape 6 une troisième fois afin de s’assurer que les trois élèves de l’équipe aient eu la chance de montrer les cartes. 8. Ramener les élèves en groupe-classe et discuter avec eux de l’activité. Voici quelques questions pour guider la discussion :  * Quelles cartes étaient le plus faciles à subitizer? Pourquoi? * Quelles cartes étaient le plus difficiles à subitizer? Pourquoi? |
| **Renforcement:** | 1. Les élèves peuvent créer leurs propres cartes à subitizer. |
| **Évaluation:** | 1. Observer la progression des élèves pendant qu’ils se pratiquent à subitizer en équipe. 2. Évaluer les élèves un à un en leur montrant les cartes d’un ensemble. Utiliser, au besoin, la feuille d’évaluation incluse avec cette leçon pour noter les résultats. |

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