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| **Subject:** | Math |
| **Title:** | Tasty Tournament Treats |
| **Grade Level:** | 4 |
| **Purpose:** | Have some fun dividing snacks equally at the game! |
| **Curricular**  **Connections:** | Demonstrate an understanding of fractions less than or equal to one by using concrete, pictorial and symbolic representations to:   * name and record fractions for the parts of a whole or a set * compare and order fractions * model and explain that for different wholes, two identical fractions may not represent the same quantity * provide examples of where fractions are used. |
| **Materials:** | * **“Tasty Tournament Treats”** worksheet * pencils, rulers, colouring tools |
| **Activity:** | 1. Brainstorm different snacks that are available at a Hockey Game. 2. Tell students they will be sharing their snacks, and will show that by dividing whole objects into equal parts. 3. Draw a chocolate bar as an example. Student shares with 3 friends. Ask: How many equal parts do we need? (4) Divide chocolate bar. Show fractions. 4. Draw a set of 10 candies. Student shares with 1 friend. Ask: How many equal parts do we need? (2) Divide candies. 5. Distribute **“Tasty Tournament Treats”** worksheet. 6. Read and explain instructions. Encourage students to use the line provided in their fraction. E.g. 3   4   1. Students complete worksheet independently. |
| **Extension:** | Think of a different snack available at a hockey game. On the back of the worksheet draw and divide the snack evenly. Show the fraction and 2 equivalent fractions. |
| **Assessment:** | Student is able to:   * Model fractions correctly. * Compare fractions and recognize equivalent fractions. |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tasty Tournament Treats**

Divide the following treats into equal parts. Write the fraction and an equivalent fraction.

Divide the chocolate bar into 10 equal parts. Colour 5 parts brown. What fraction of the chocolate bar is coloured?

\_\_\_\_\_ = \_\_\_\_\_



Divide the pizza into 8 equal parts. Colour 2 parts red. What fraction of the pizza is coloured?

\_\_\_\_\_ = \_\_\_\_\_



Divide the coloured candies equally between 3 friends. What fraction does 1 friend get?

\_\_\_\_\_ = \_\_\_\_\_

What fraction do the other 2 friends get together?

\_\_\_\_\_ = \_\_\_\_\_



The fan was only able to drink 2/3 of his large pop. Show that fraction on the cup. Print 2 equivalent fractions:

2 = \_\_\_\_\_ = \_\_\_\_\_

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