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| **Title:** | Rhythm Instruments with Raffi’s song: ‘On Hockey Days’ |
| **Grade Level:** | 1,2,3 |
| **Purpose:** | * To accompany a hockey song with rhythm instruments.
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| **Curricular****Connections:** | * Play a steady beat using rhythm instruments.
* Play rhythm instruments correctly.
* Accompany songs, stories and poems with appropriate instrumental effects.
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| **Materials:** | * Video or audio version of song. Found at <http://www.childhonouring.org/onhockeydays.html>
* Assorted rhythm instruments (rhythm sticks, castanets, blocks, shakers, hand drums) for all students.
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| **Activity:** | 1. Play the song a few times and have the students sing along.
2. Introduce the rhythm instruments. Tell students the name of each instrument and demonstrate how they are played.
3. Provide students with some time to explore the various instruments.
4. Remind students, if necessary, that the beat is the musical rhythm of a song.
5. Tell students, that they are going to listen to the song again, but this time they are going to clap along with the beat. Repeat a few times.
6. Handout the rhythm instruments, and have students play along with beat of song.
7. Play song several times. Allow students to switch instruments each time.
8. Call groups of 4-5 students up to the front of the class to demonstrate the skill until all students have had the chance to perform.
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| **Extension:** | 1. Discuss and explore the various instruments you can hear being played in the song.
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| **Assessment:** | 1. Monitor students during learning/practice stage and assist students who are struggling with the keeping the beat.
2. Teacher assesses each student as they perform in front of the class. Things to look for include:
* Are students playing their instruments correctly?
* Are students able to maintain the beat of the song?
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