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| **Subject:**  | Music  |
| **Title:**  | Verse or Chorus?  |
| **Grade Level:**  | 1  |
| **Purpose:**  | * To listen to and interact with a song about hockey.
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| **Curricular** **Connections:**  | * The student will understand that:
* Music can be organized into sections - alike or different
* A section may be repeated (verse, chorus)
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| **Materials:**  | * Lyrics to The Zamboni’s song, ‘Hockey Monkey’.  Found at <http://www.lyrics.net/lyric/5164986>
* Video for song.  Found at  <http://vimeo.com/97562594>
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| **Activity:**  | 1. Watch the video.
2. Show students the lyrics and read them. Ask if the students notice anything about the lyrics.  Prompt, if necessary, to help them conclude that some of the lines repeat.
3. Discuss how music can be organized into sections and explain the difference between a **verse** and a **chorus**.
4. Read lyrics again, asking students to stand when they hear the chorus.
5. Play the song. Ask students to dance when they hear a verse, and jump up and down when they hear the chorus. Repeat a few times.
6. Call small groups of students up at a time to demonstrate the skill as the song plays.
7. In a post-discussion ask students how they were able to distinguish the **chorus** from the **verses**.
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| **Extension:**  | 1. Explore other songs that have verses and a chorus.
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| **Assessment:**  | 1. Monitor students during learning stage. Assist students that are struggling differentiating the verses from the chorus.
2. Are students distinguishing the verse from the chorus by responding with the appropriate movement during demonstrations?
3. One-on-one interviews. Ask students to tell you the difference between a verse and a chorus. Record responses.
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