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| **Subject:** | Music |
| **Title:** | Tempo |
| **Grade Level:** | 2 |
| **Purpose:** | * To recognize the tempo in music.
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| **Curricular****Connections:** | * The beat in music may be fast or slow (tempo).
* Music may be fast or slow and may change from one to the other suddenly or gradually (tempo).
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| **Materials:** | * **‘Head and Shoulders’**. Needs to be a version that increases in tempo. (Audio and lyrics available at <http://kiboomukidssongs.com/head-and-shoulders-music-video/>.)
* **‘Hockey is Really Cool’** song by Will Stroet (Audio and lyrics available at <http://willmusic.bandcamp.com/track/hockeys-just-really-cool>.)
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| **Activity:** | 1. Play **‘Head and Shoulders’**. Have students sing along and perform actions.
2. Ask students, what happened during **‘Head and Shoulders’**?. (It sped up.)
3. Introduce and play **‘Hockey is Really Cool’** for students.
4. Explain to students that the tempo or speed changes during the song. Play the song again, this time pausing after the first tempo change. Ask, what was the last thing you heard before the song sped up? (Cheering). Continue playing song. Pause again when the tempo changes. Ask, what was the last thing you heard before the song slows down again? (Hockey is really cool.) Repeat this process for remainder of song.
5. Review with students when the song slows down and when it speeds up. Explain that they are going to listen to the song again. This time they need to clap their hands when the tempo is slow and dance when the tempo is fast.
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| **Extension:** | 1. Repeat activity with other songs that have tempo changes.
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| **Assessment:** | 1. Are students accurately responding to the tempo changes?
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