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| **Subject:** | Music |
| **Title:** | Time Signature |
| **Grade Level:** | 4,5,6, |
| **Purpose:** | * To recognize time signatures and accompany a hockey song with rhythm instruments. |
| **Curricular**  **Connections:** | * Recognize time signatures related to the repertoire including 6/8 * Play a steady beat using rhythm instruments. |
| **Materials:** | * Video of Tom Connor’s ‘Hockey Song.’ <https://www.youtube.com/watch?v=UxJvrD80nJ4>   (alternatively you could use an audio version) * A variety of audio clips of music |
| **Activity:** | 1. Discuss various time signatures with students. Remember to discuss what each number means in a time signature. 2. Model how to figure out time signatures by listening to music. Remind students they are listening for the pulse of the song. 3. Have students practice listening for time signatures with a variety of audio clips. 4. Play the “Hockey Song’. Ask students to figure out the time signature of song. 5. Handout rhythm instruments and have students play along using the time signature as a guide. 6. Play song several times so students can practice playing along. 7. Call groups of 4-5 students up to the front of the class to demonstrate the skill. |
| **Extension:** | * Repeat this lesson using other hockey songs. * Have students sing a cappella and play the rhythm instruments to the song at different tempos. |
| **Assessment:** | 1. Monitor students during learning/practice stage and assist students who are struggling. 2. Assess each student as they perform.  * Are students playing the proper time signature?  1. Show students a variety of time signatures and have them explain what each time signature means. |