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| **Subject:** | Music |
| **Title:** | Line Dance |
| **Grade Level:** | 5 |
| **Purpose:** | * To learn a line dance. |
| **Curricular**  **Connections:** | * Participate in folk, square or traditional ethnic dances. |
| **Materials:** | * Stompin’ Tom Connors, **“The Hockey Song”.**  Video located at http://<https://www.youtube.com/watch?v=UxJvrD80nJ4>   (alternatively you could use an audio version). * Steps for a line dance.  Beginners line dance steps can be found at <http://www.ehow.com/way_5576862_line-dance-steps-beginner.html>. * Line Dance Rubric (optional) |
| **Activity:** | 1. Play song for students. Allow them to freely dance to the music. 2. Teach students how to complete dance steps without music. 3. Practice steps several times without music. 4. Practice steps to music numerous times. 5. Have groups of students perform the dance for class. |
| **Extension:** | 1. Students research other line/folk/square/traditional ethnic dances and learn those. 2. Students create their own line dance for the song. |
| **Assessment:** | 1. During learning stage, assist students as necessary. 2. Are students participating? 3. Are students able to perform dance steps accurately? (Teacher’s may choose to use rubric provided.) |

**Name:**

**Line Dance Rubric**

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| **Excellent** | **Above Acceptable** | **Acceptable** | **Not Yet** |
| * All of the student’s moves are accurate and in time with the music. * Student’s head is up and facing forward consistently during dance. | * Most of the student’s moves are accurate and in time with the music. * Student’s head is up and facing forward for the majority of dance. | * Some of the student’s moves are accurate. May be out of sync with music at times. * Student’s head is up and facing forward for part of the dance. | * Student is not yet able to perform the dance moves. * Student’s head is facing down during dance. |