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| **Subject:**  | Music  |
| **Title:**  | Planning Movement  |
| **Grade Level:**  | 6  |
| **Purpose:**  | * To explore various types of movement while moving to a hockey themed song.
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| **Curricular** **Connections:**  | * The students will be able to use planned body movements to illustrate rhythmic and/or melodic patterns.
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| **Materials:**  | * Mobile internet device (I-pads/Chromebooks/laptops)
* Video of Tom Connor’s ‘Hockey Song.’ <https://www.youtube.com/watch?v=UxJvrD80nJ4>
* Planned Movement to a Rhythmic or Melodic Pattern of a Song Rubric (Optional)
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| **Activity:**  | 1. Review with students that the rhythmic pattern of a song is the set of beats and rests that make up the tempo.
2. Explain to students that a melodic pattern is the pattern of the notes in a song.
3. Tell students that they are going to be working in groups to plan and perform a movement routine to a song based on either the **rhythmic** or **melodic** pattern.
4. Brainstorm the ways people move:  different motions; varying heights; as a group, or as an individual; etc. Record responses.
5. Divide students into groups of five. Give each group a mobile internet device. Students go to the YouTube video and listen to the song.
6. Groups choose if they want to plan movements for the **rhythm** or **melody** of the song and start planning their routines.
7. After ample time for planning, groups begin practicing their movement routines to the song.
8. Students perform their movement routines for the class.
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| **Extension:**  | 1. Repeat lesson using other songs.
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| **Assessment:**  | 1. Are group’s movements matching the rhythmic or melodic pattern in the song?  (Teachers may use rubric provided.)
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Names:

Planned Movement to a Rhythmic or Melodic Pattern of a Song Rubric

                                                              Circle which one group chose

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| --- | --- | --- | --- |
| **Excellent**  | **Above Acceptable**  | **Acceptable**  | **Not Yet**  |
| Students were able to match all their movements to the pattern to the song.  | Students were able to match most of their movements to the pattern of the song.  | Students were able to match some of their movements to the pattern of the song.  | Students did not match movements to the pattern of the song.  |

Names:

Planned Movement to a Rhythmic or Melodic Pattern of a Song

Circle which one group chose

|  |  |  |  |
| --- | --- | --- | --- |
| **Excellent**  | **Above Acceptable**  | **Acceptable**  | **Not Yet**  |
| Students were able to match all their movements to the pattern to the song.  | Students were able to match most of their movements to the pattern of the song.  | Students were able to match some of their movements to the pattern of the song.  | Students did not match movements to the pattern of the song.  |