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| **Subject:** | Music |
| **Title:** | Rhythm Instruments with Raffi’s song: ‘On Hockey Days’ |
| **Grade Level:** | K |
| **Purpose:** | * To accompany a hockey song with rhythm instruments. |
| **Curricular**  **Connections:** | * Begins to recognize and respond to elements in music, such as rhythm, melody, harmony, form and expression including tempo, dynamics and tone colour. * Explores and begins to distinguish among the sounds of various musical instruments. * Responds to the beat in music through such movements as walking, running, hopping, skipping and repetitive rhythmic actions such as clapping and tapping. |
| **Materials:** | * Video or audio version of song. Found at <https://www.youtube.com/watch?v=5nvRC628Dls> * Assorted rhythm instruments (rhythm sticks, castanets, blocks, shakers, hand drums) for all students. |
| **Activity:** | 1. Play the song a few times and have the students sing along. 2. Introduce the rhythm instruments. Tell students the name of each instrument and demonstrate how they are played. 3. Provide students with some time to explore the various instruments. 4. Remind students, if necessary, that the beat is the musical rhythm of a song. 5. Tell students, that they are going to listen to the song again, but this time they are going to clap along with the beat.  Repeat a few times. 6. Handout the rhythm instruments, and have students play along with beat of song. 7. Play song several times.  Allow students to switch instruments each time. 8. Call groups of 4-5 students up to the front of the class to demonstrate the skill until all students have had the chance to perform. |
| **Extension:** | 1. Discuss and explore the instruments you can hear being played in the song. |
| **Assessment:** | 1. Monitor students during learning/practice stage and assist students who are struggling with the keeping the beat. 2. Teacher assesses each student as they perform in front of the class. Things to look for include:  * Are students playing their instruments correctly? * Are students able to maintain the beat of the song? |