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| **Subject:** | Music |
| **Title:** | Verse or Chorus? |
| **Grade Level:** | K |
| **Purpose:** | * To listen to and interact with a song about hockey. |
| **Curricular**  **Connections:** | * The child will begin to recognize and respond to elements in music, such as rhythm, melody, harmony, form and expression, including tempo, dynamics, and tone colour. |
| **Materials:** | * Lyrics to The Zamboni’s song, ‘Hockey Monkey’.  Found at <http://www.lyrics.net/lyric/5164986> * Video for song.  Found at  <http://vimeo.com/97562594> |
| **Activity:** | 1. Watch the video. 2. Show students the lyrics and read them. Tell students some of the lyrics repeat. Ask students what lines or sentences repeat? Reread if necessary. 3. Discuss how music can be organized into sections and explain the difference between a **verse** and a **chorus**. 4. Read lyrics again, asking students to stand when they hear the chorus. 5. Play the song. Ask students to dance when they hear a verse, and jump up and down when they hear the chorus. Repeat a few times. 6. Call small groups of students up at a time to demonstrate the skill as the song plays. 7. In a post-discussion ask students how they were able to distinguish the **chorus** from the **verses**. |
| **Extension:** | 1. Explore other songs that have verses and a chorus. |
| **Assessment:** | 1. Monitor students during learning stage. Assist students that are struggling differentiating the verses from the chorus. 2. Are students beginning to distinguish verses from the chorus by responding with the appropriate movement during demonstrations? |