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| **Subject:**  | Physical Education  |
| **Title:**  | Para Hockey With Scooter Boards  |
| **Grade Level:**  | 3  |
| **Purpose:**  | * Students play Para hockey with scooter boards. They gain an appreciation for the athletic skills and performance of Para hockey athletes.
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| **Curricular** **Connections:**  | * Respond to a variety of stimuli to create locomotor sequences.
* Respond to a variety of stimuli to create nonlocomotory sequences.
* Demonstrate ways to receive, retain and send an object, using a variety of body parts and implements; perform manipulative skills individually and with others while using a variety of pathways.
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| **Materials:**  | * Scooter boards
* Mini sticks
* Soft, felt pucks or soft balls
* Goalie masks
* Hockey nets
* Pinnies
* Construction paper (tournament bracket, markers) to record results. \*If required.
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| **Activity:**  | 1. Divide class into 4 teams (number students 1 to 4).
2. Have students line up in their teams at one end of the gym.
3. Provide students with different colored pinnies.
4. Warm up with scooter board relay races - sitting on their bottoms, using feet and hands to propel them forward. One scooter per team.
5. After warming up, have 4 nets set up for scooter board(Para) hockey game.
6. Remind students of the key safety procedures and rules of the game: stay seated on the scooter; do not pick up the puck, etc.
7. Have players play different positions:  Wingers, center, defensemen and goalies.

 (They can switch at timed intervals during game play).  1. Time three 5-minute periods; switching ends.
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| **Extension:**  | * Play in tournament format, where scores are recorded. Use construction paper to create brackets.
* Students create team names.
* Students have set positions:  Centers, wingers, defensemen and goalies.
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| **Assessment:**  | 1. Students are actively participating during relay and game play.
2. Students are demonstrating cooperative and fair play with teammates and opponents.
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