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| **Subject:** | Physical Education |
| **Title:** | Sledge Hockey With Scooters |
| **Grade Level:** | 6 |
| **Purpose:** | * Students play sledge hockey with scooters. They gain an appreciation for the athletic skills and performance of sledge hockey athletes.
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| **Curricular****Connections:** | * Consistently and confidently perform locomotor skills and combination of skills, by using elements of body and space awareness, effort and relationships, alone and with others, to improve personal performance.
* Select, perform and refine challenging nonlocomotor sequences.
* Demonstrate ways to receive, retain and send an object with increasing accuracy.
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| **Materials:** | * Scooters
* Mini sticks
* Soft, felt pucks
* Goalie masks
* Hockey nets
* Pinnies
* Construction paper (tournament bracket, markers) to record results. \*If required.
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| **Activity:** | 1. Divide class into 4 teams (number students 1 to 4).
2. Have students line up in their teams at one end of the gym.
3. Provide students with different coloured pinnies.
4. Warm up with scooter relay races - sitting on their bottoms, using feet and hands to propel them forward. One scooter per team.
5. After warm up, have 4 nets set up for scooter (sledge) hockey game.
6. Remind students of the key safety procedures and rules of the game: stay seated on the scooter; do not pick up the puck, etc.
7. Have players play different positions: Wingers, center, defensemen and goalies. (Switch at timed intervals during the game.)
8. Time three 5-minute periods; switching ends.
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| **Extension:** | * Play in tournament format, where scores are recorded. Use construction paper to create brackets.
* Students create team names.
* Have set positions: Centers, wingers, defensemen and goalies)
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| **Assessment:** | 1. Students are actively participating during relay and game play
2. Students are demonstrating cooperative and fair play with teammates and opponents.
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