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| **Subject:** | Physical Education |  |
| **Title:** | Passing Practice |  |
| **Grade Level:** | Kindergarten |  |
| **Purpose:** | * Students will learn how to properly send and receive a pass. |  |
| **Curricular**  **Connections:** | * Experience and develop locomotor skills through a variety of activities. * Experience and develop ways to receive, retain and send an object, through a variety of activities. |  |
| **Materials:** | * Floor hockey sticks. * Floor hockey pucks/balls. |  |
| **Activity:** | 1. Go over how to properly hold a stick - dominant hand at the end (knob) of the stick with fingers in, non-dominant hand in the middle (8 to 12 inches down) of the stick with knuckles out. Demonstrate. 2. Students are put with a partner. 3. Each pair lines up directly across from each other (approximately 7 to 10 feet apart to start). 4. Partners begin passing the puck to each other. 5. Encourage students to keep the puck/ball flat on the floor and to pass and receive under control. 6. The receiving player is given a target – the hockey stick blade touching the floor. 7. The player passing the puck/ball is aiming for their target – their partner’s hockey stick blade. 8. As students improve their passing and receiving skills, they each take a step back – completing three to five blade-to-blade passes while under control. Repeat. |  |
| **Extension:** | * Make it into a game! The pairs that miss a pass are ‘out’ of the competition until the last pair is standing. |  |
| **Assessment:** | * Participation and observation during class. |  |