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| **Subject:** | P.E. |
| **Title:** | 5 Little Skaters |
| **Grade Level:** | K |
| **Purpose:** | * Students participate in safe activities * Students show a willingness to listen to directions |
| **Curricular**  **Connections:** | * Students demonstrate body and space awareness when performing space awareness games |
| **Materials:** | * Socks on students’ feet * Copy of ***5 Little Skaters*** poem |
| **Activity:** | 1. Students brainstorm skating safety ideas. 2. Students ‘skate’ around the designated area in their socks for 2 minutes. 3. Students come to center circle to discuss safe skating observations. 4. Read 5 Little Skaters poem aloud to the students and explain directions below to students. 5. Students ‘skate’ around safely and teacher blows whistle. Students quickly crouch down and teacher reads a line from poem. Students repeat the sentence aloud and continue ‘skating’ until the whistle is blown again. 6. Teacher reads another line from poem and students repeat above process. |
| **Extension:** | Students sing the song with other students while ‘skating’. Teacher reads poem with missing words and students call out missing words while ‘skating’. |
| **Assessment:** | Students are assessed on:   * ability to follow directions * space awareness and safe “skating” |

**FIVE LITTLE SKATERS**

Five little skaters skating on the ice,

All are wearing helmets and playing nice.

Number 1 tells them to never skate alone-

Skate with a friend, or someone from home.

Number 2 tells his friends to wear proper clothes.

Number 3 keeps eyes up, as everyone knows.

Number 4 has skates that are tied just right,

Number 5 reminds them to keep cracks in sight.

Five little skaters skating on the ice,

All are wearing helmets and playing nice!