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| **Subject:** | Science |
| **Title:** | Describing Hockey Equipment using our Senses  \*\*This lesson is meant to be used after each sense has been explored individually and descriptive sense lists have been compiled\*\* |
| **Grade Level:** | 1 |
| **Purpose:** | * To explore, investigate and describe various pieces of hockey equipment using the senses. |
| **Curricular**  **Connections:** | * Apply particular senses to identify and describe objects or materials provided. |
| **Materials:** | * Hockey stick, jersey, skates, helmets, gloves, puck, elbow pads, sports drink, whistle, etc. * Premade booklets (front cover, and 9 sense pages), 1 booklet per student * Pencils * Class compiled vocabulary lists of descriptive sense words. |
| **Activity:** | 1. Review the five senses. 2. Show class the hockey equipment. Discuss the name and purpose of each piece. 3. Show class **“Centre booklet”.** Explain that they write the name of the equipment at the top and then use each of their senses to describe the item in writing. Remind students to refer to the posted descriptive sense words as they work. 4. Model how to complete sense page using a non-hockey item. 5. Review safety rules for exploring items. 6. Place each of the nine pieces of hockey equipment in various locations – **“Centres”** - around the room. 7. Divide class into 9 groups and rotate them through the **centres** until each page of booklet is complete. 8. Have students share their booklets with a partner. |
| **Extension:** | 1. Place each item into a mystery bag. Have students use their senses to figure out what is in each bag. \*Ensure that safety-blades are on the skates.\* |
| **Assessment:** | 1. Are students able to accurately and adequately describe each piece of hockey equipment using the various senses? 2. Are students utilizing the sense descriptive word charts? |

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| **Describing Hockey Equipment Using My Senses**  by |

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