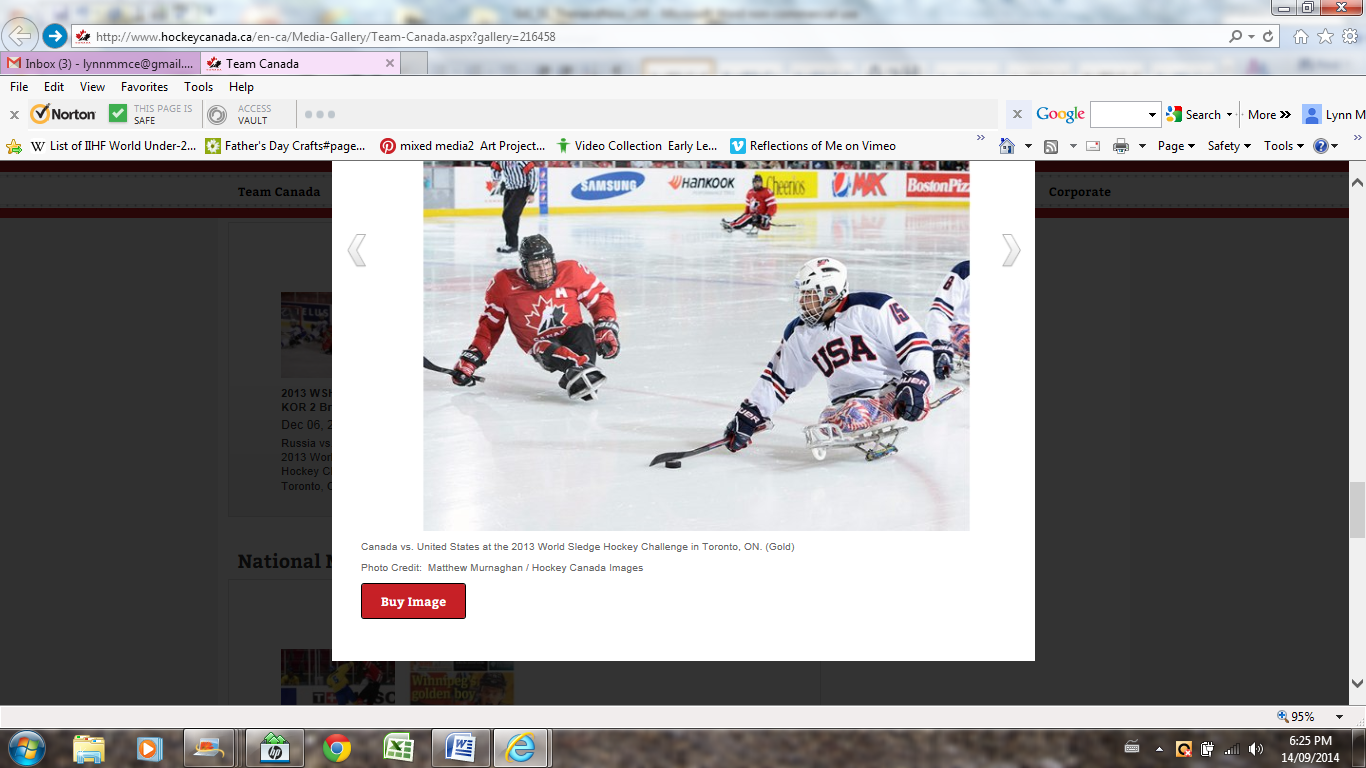
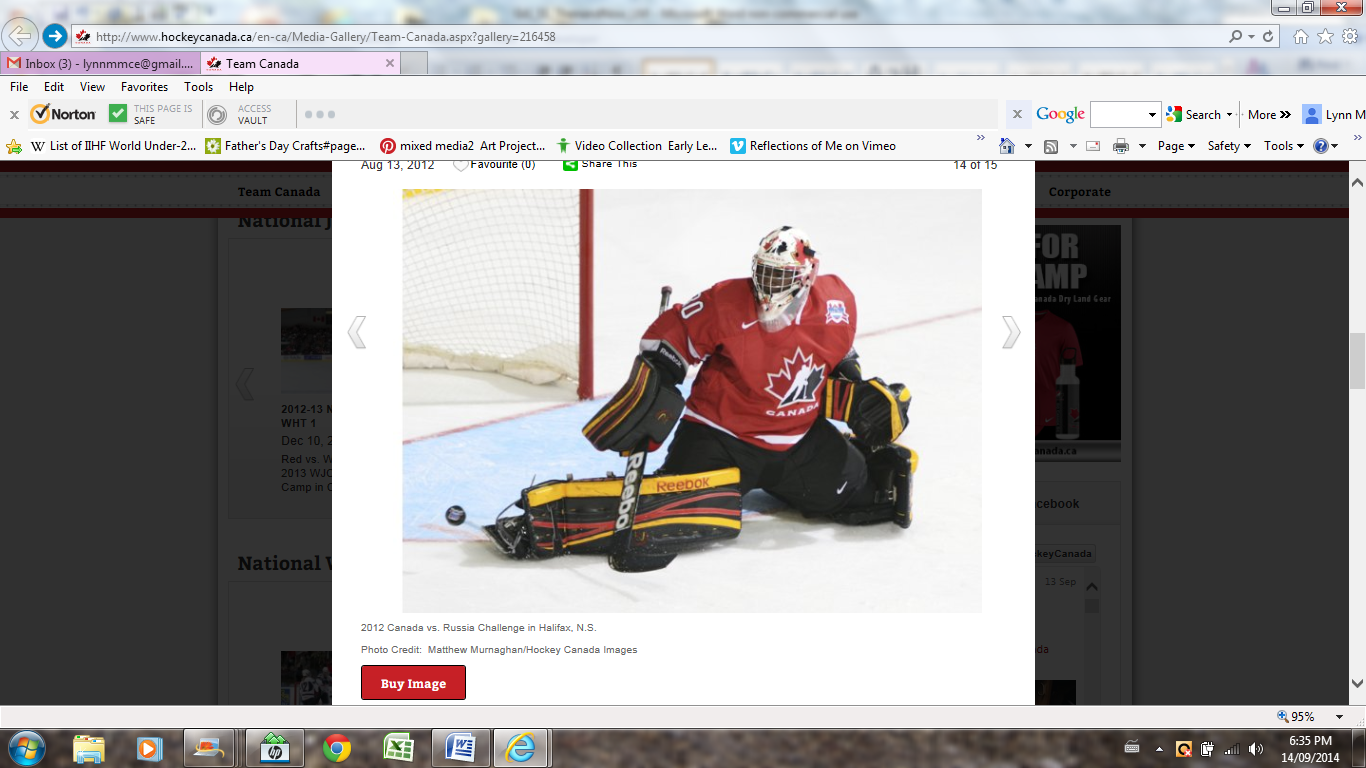
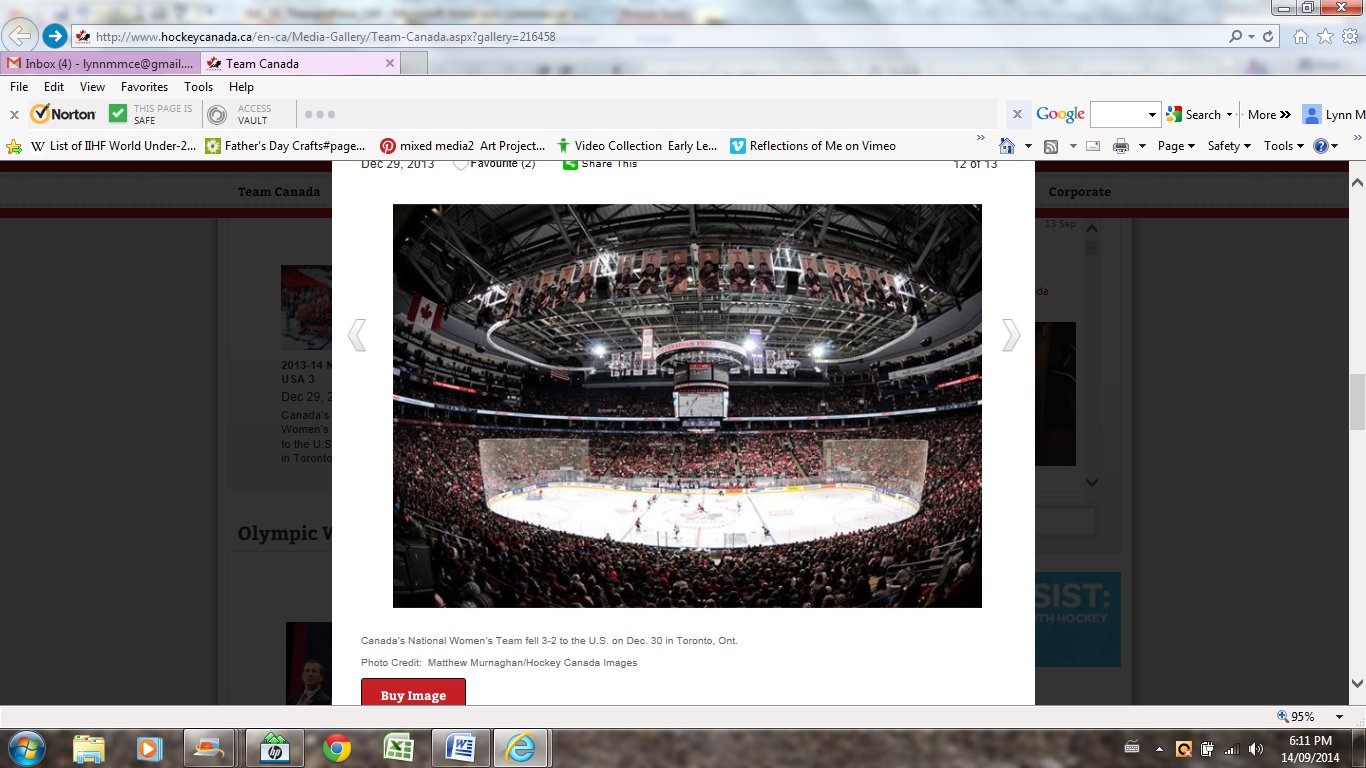
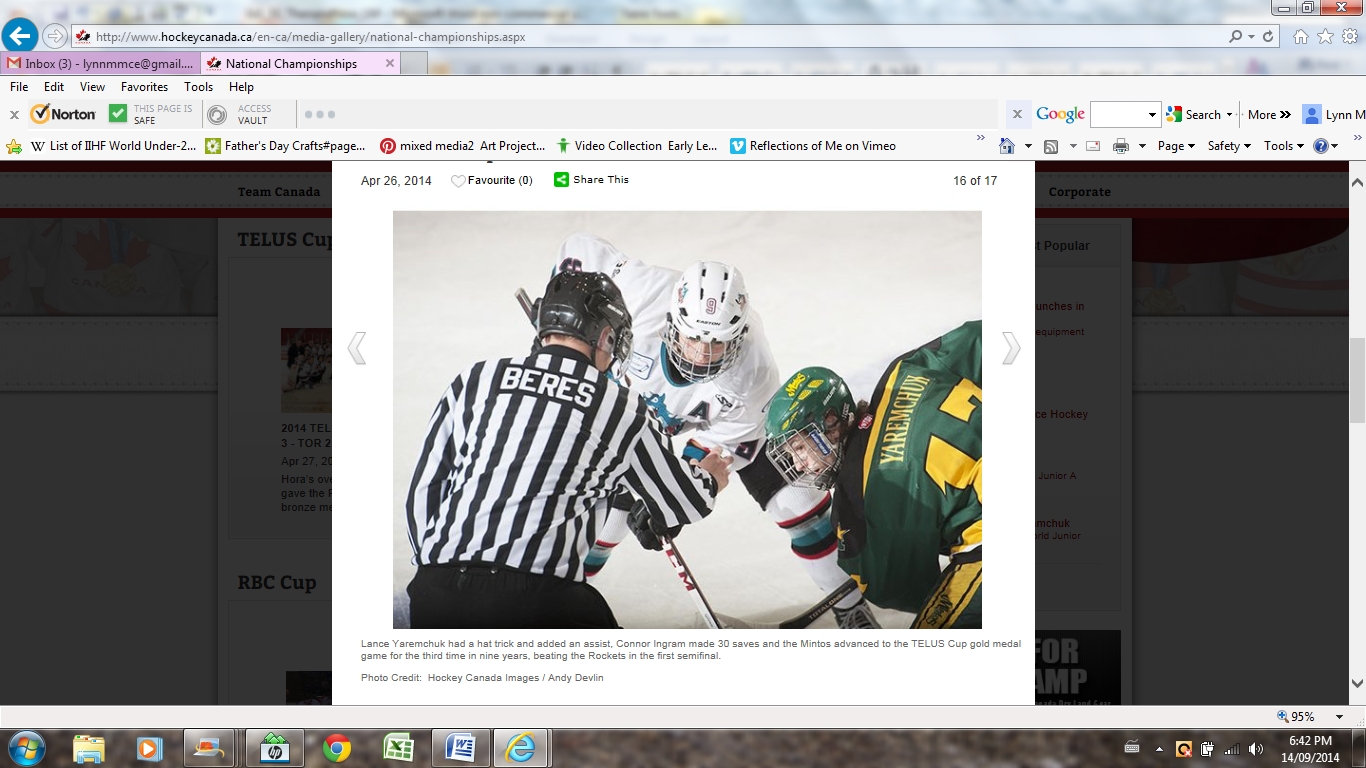
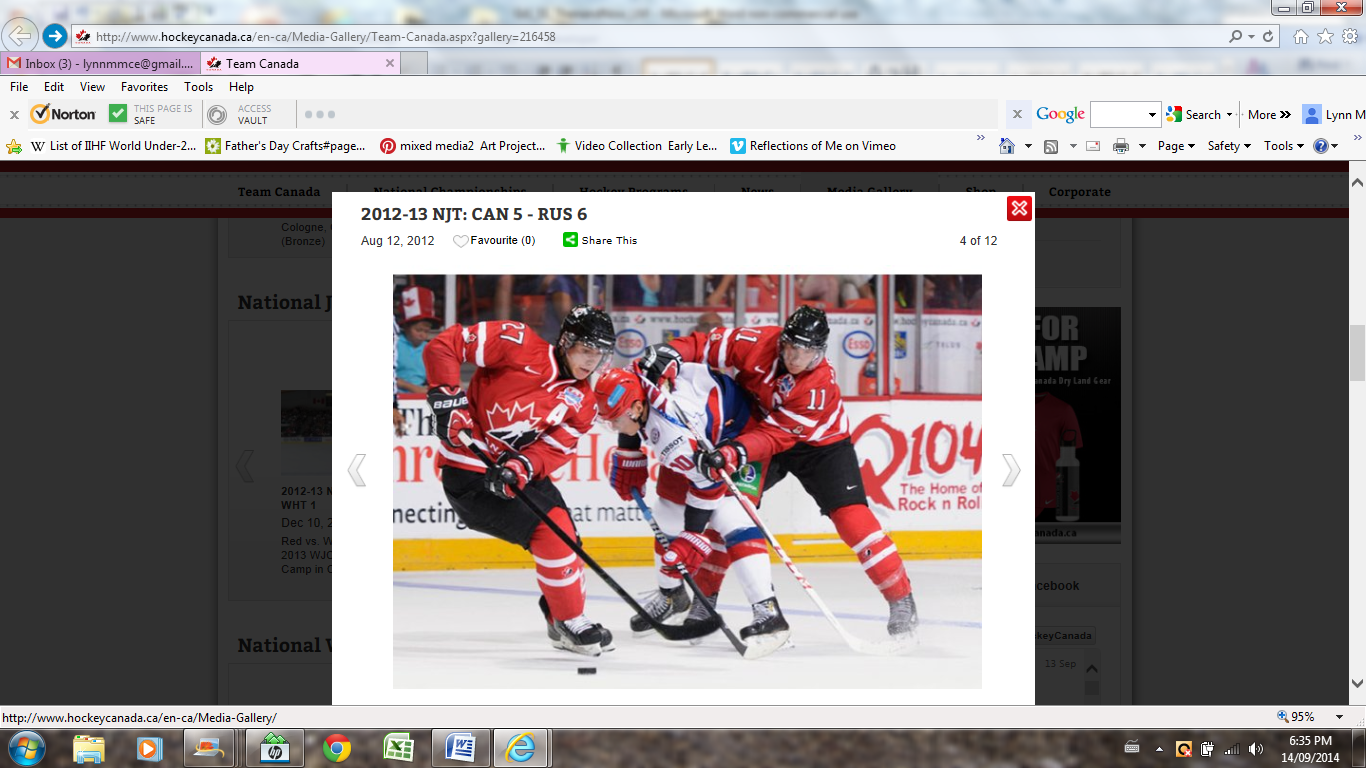
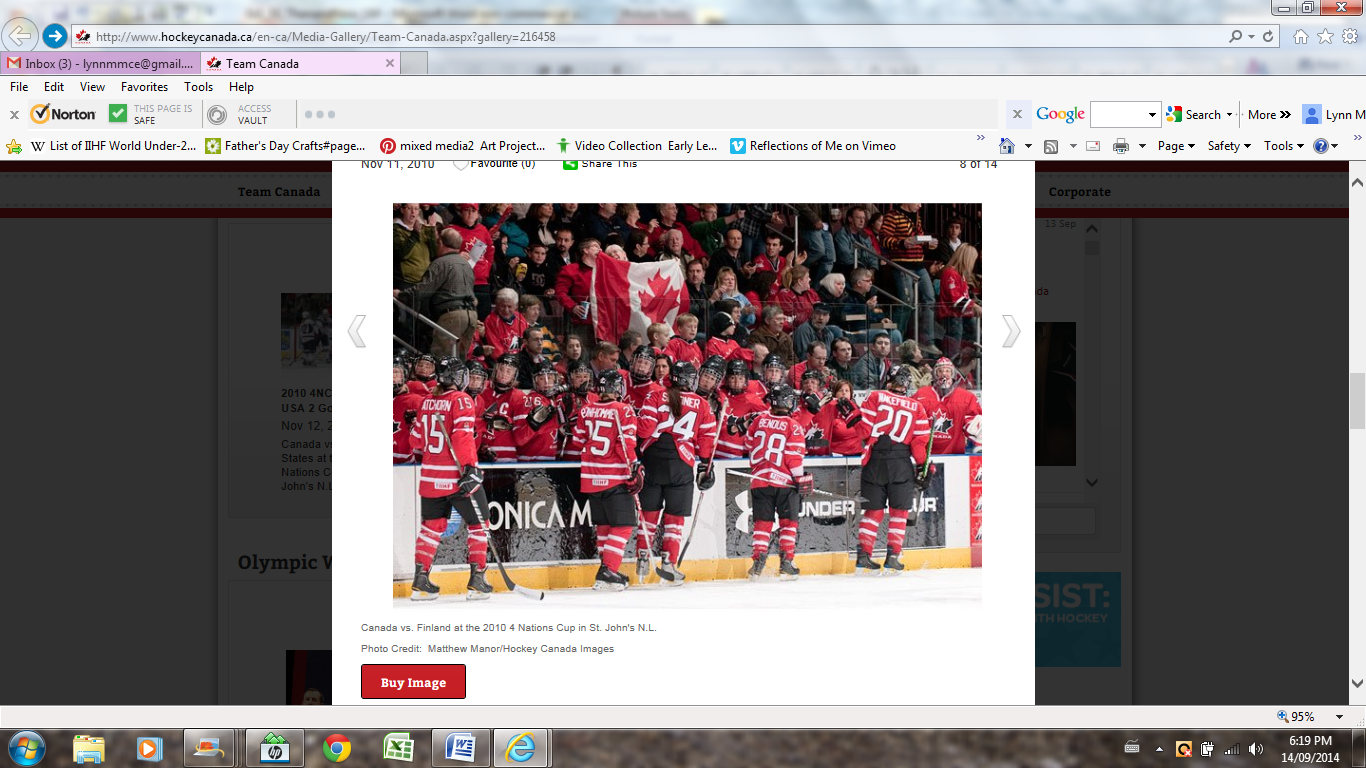
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| **Subject:** | Social Studies |
| **Title:** | Hockey Then, Hockey Now |
| **Grade Level:** | 1 |
| **Purpose:** | * Students identify hockey pictures as being from long ago or from present time. |
| **Curricular**  **Connections:** | * Differentiate between activities and events that occurred recently and long ago. |
| **Materials:** | * Digital and printed/laminated sets (one per pair of students) of pictures of hockey being played in the past. * <http://www.collectionscanada.gc.ca/obj/024002/f2/024002-3744-e.pdf> * Digital and printed/laminated sets (one per pair if students) of pictures of hockey being played recently. (Provided) * **‘Then and Now’ T-Chart** (provided) enlarged to 11x17 (one per pair) |
| **Activity:** | 1. Prior to lesson, shuffle each set of pictures of hockey in the past with a set of pictures of hockey in the present. 2. Show students digital pictures that illustrate hockey being placed in the past. Ask students:  * Are these pictures about hockey being played now, or in the past? How do you know? What clues make you think that this is the past/present?  1. Show students digital pictures that illustrate hockey being played in the present. Ask the questions in step two again. 2. Explain to students what a **t-chart** is, and what it is used for. 3. Using a set of pictures model to students how to sort a set of pictures using the **‘Then and Now’ t-chart.** 4. Divide students into pairs. Have them sort a set of pictures by placing pictures on the proper side of **the t-chart**. |
| **Extension:** | 1. Explore how hockey equipment has changed over time. |
| **Assessment:** | 1. Are students able to properly categorize the pictures into the then and now columns? |

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| --- | --- |
| **Then** | **Now** |
|  |  |

**Hockey In the Present**

Images from Hockey Canada Media Gallery