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| **Subject:** | Social Studies |
| **Title:** | Community Hockey Jersey Design |
| **Grade Level:** | 2 |
| **Purpose:** | * Students investigate an Inuit, Acadian and Prairie community in Canada. Students identify the differences and similarities between that community and their own. |
| **Curricular**  **Connections:** | * Where are the Inuit, Acadian and Prairie communities located in Canada? * How are the geographic regions different from where we live? * What are the major geographical regions, landforms and bodies of water in each community? * What are the main differences in climate among these communities? * What geographic factors determined the establishment of each community? * How does the physical geography of each community shape its identity? |
| **Materials:** | * Books about Canadian Inuit, Acadian and Prairie communities * Images of each community throughout the seasons * **Hockey Jersey template** |
| **Activity:** | 1. Teacher introduces hockey theme through story, poem or picture of community students are studying. 2. Students select an Inuit, Acadian, or Prairie community. 3. Brainstorm a list of items that are related to their selected community, using the questions in the Curricular Connections as a guide for their research. 4. Design a hockey jersey for the community reflecting the essence of the community (team name could be added). |
| **Extension:** | 1. Students share jerseys with classmates. They compare and contrast the jerseys. 2. Use fabric pens and transfer design idea to an old t-shirt. |
| **Assessment:** | Student demonstrates understanding of the physical characteristics that shape the community. |

Hockey Jersey Template

