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| **Subject:** | Social Studies |
| **Title:** | Hockey: Continuity and Change |
| **Grade Level:** | 2 |
| **Purpose:** | Students explore what hockey looked like 100 years ago and now, observing similarities and differences. |
| **Curricular**  **Connections:** | * appreciate how stories of the past connect individuals and communities to the present |
| **Materials:** | * **The Hockey Sweater** by Roch Carrier * Photographs of hockey in the past and present * 8 1/2 x 11 paper * Pencils, crayons, etc. |
| **Activity:** | 1. Read **The Hockey Sweater** by Roch Carrier aloud. 2. Revisit the pages and ask students to point out what was different in the story compared to modern hockey. 3. Show students historical photographs of hockey and modern photographs and have them compare. 4. Students fold the paper into three equal parts. Demonstrate the folding. Draw lines to separate the three parts. 5. In the first section of the paper, students illustrate what they think hockey used to look like. Remind students to revisit the book and photographs as often as necessary. 6. In the second section of the paper, students illustrate what hockey looks like in modern times. 7. In the third section of the paper, students illustrate a hockey scene with elements of hockey that have not changed. 8. Students may colour their completed drawings. |
| **Extension:** | * Encourage students to talk with parents about various changes in everyday life now, compared to when they were children. How have the changes improved their lives? What are some examples of unchanged items? |
| **Assessment:** | * Observe students as they follow directions. Ask students to explain their three drawings, and the **differences** between the first and second and the **similarities** in the third drawing. |