|  |  |
| --- | --- |
| **Subject:** | Social Studies |
| **Title:** | Comparing Lands |
| **Grade Level:** | 3 |
| **Purpose:** | For students to analyze how the physical geography of a country can affect and influence the recreational pursuits of its people. |
| **Curricular**  **Connections:** | * How does the physical geography influence the human activities in the communities (e.g., availability of water, climate)? |
| **Materials:** | * Textbook/Internet * **Comparing Countries** worksheet * Pencil, pencil crayons etc. |
| **Activity:** | 1. Ask students to define physical geography. 2. As a class make a list of the things that could be considered part of physical geography. 3. Students brainstorm how physical geography affects the activities people participate in within a community. 4. Using the Internet or a Social Studies textbook, have students pick one of the four countries to complete the **“Comparing Countries”** worksheet. 5. In point form students list the physical geography features of Canada, and of the country of their choice, on the chart. |
| **Extension:** | Students create a “hockey style” sport that takes into account physical geography and can be played in the country they chose. |
| **Assessment:** | Student is able to:   * Accurately interpret physical geography. * Compare the physical geography of two countries. * Analyze information to make informed predictions. |

**Comparing Countries**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is physical geography?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Describe the physical geography of:

|  |  |
| --- | --- |
| Canada | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Country) |
|  |  |

Based on Canada’s physical geography, why do you think we play hockey?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you think hockey would be a popular sport in the country you picked? Why or why not?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comparing Countries (continued)**

Draw a picture of what the land looks like:

|  |
| --- |
| **Canada** |
|  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Chosen Country) |
|  |