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| **Subject:** | Social Studies |
| **Title:** | Hockey Postcard  |
| **Grade Level:** | 3 |
| **Purpose:** | For students to analyze the influence of hockey on their own culture and community and explain it to someone from another culture.  |
| **Curricular****Connections:** | * What are the traditions, celebrations, stories and practices in the communities that connect the people to the past and to each other?
* How is identity reflected in traditions, celebrations, stories and customs in the communities?
* Organize and present information, such as written and oral reports, taking particular audiences and purposes into consideration.
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| **Materials:** | * Postcard template
* pencils; pencil crayons or felt pens
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| **Activity:** | 1. Discuss with students how hockey is a part of our national identity.
2. Have them brainstorm everything they can think of about the sport, how it’s played, and how it is a part of their community.
3. Write a postcard to an imaginary pen pal in another country explaining the Canadian tradition of playing hockey, and how it is a part of our cultural identity.
4. On the front create an image that enhances their message in the postcard.
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| **Assessment:** | Was the student able to: * Clearly explain what hockey is.
* Identify the role hockey plays in our community and traditions.
* Create an image that enhances the message in the postcard.
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