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| **Subject:** | Social Studies |
| **Title:** | Hockey Postcard |
| **Grade Level:** | 3 |
| **Purpose:** | For students to analyze the influence of hockey on their own culture and community and explain it to someone from another culture. |
| **Curricular**  **Connections:** | * What are the traditions, celebrations, stories and practices in the communities that connect the people to the past and to each other? * How is identity reflected in traditions, celebrations, stories and customs in the communities? * Organize and present information, such as written and oral reports, taking particular audiences and purposes into consideration. |
| **Materials:** | * Postcard template * pencils; pencil crayons or felt pens |
| **Activity:** | 1. Discuss with students how hockey is a part of our national identity. 2. Have them brainstorm everything they can think of about the sport, how it’s played, and how it is a part of their community. 3. Write a postcard to an imaginary pen pal in another country explaining the Canadian tradition of playing hockey, and how it is a part of our cultural identity. 4. On the front create an image that enhances their message in the postcard. |
| **Assessment:** | Was the student able to:   * Clearly explain what hockey is. * Identify the role hockey plays in our community and traditions. * Create an image that enhances the message in the postcard. |

