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| **Subject:** | Social Studies |
| **Title:** | The Tradition of Hockey |
| **Grade Level:** | 3 |
| **Purpose:** | * Just like hockey is a tradition and an interest in Canada, students use inquiry based research to find out about the traditions and customs in other communities.
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| **Curricular****Connections:** | * Demonstrate an awareness of and interest in the beliefs, traditions and customs of groups and communities other than their own.
* What are the traditions, celebrations, stories and practices in the communities that connect the people to the past and to each other.
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| **Materials:** | * Technology – chrome books, Ipads, computer lab etc.
* **“National Sports” Handout**.
* Pencils
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| **Activity:** | 1. As a class, discuss some Canadian traditions and customs. Ask the class what our national sport is. Focus on how it unites us as a country – ie, on the men’s and women’s Olympic teams. \*Use youtube or Hockey Canada’s website to show 2014 Olympic Gold Medal. Talk about the impact of the event.
2. In partners, students research traditions of Canada, India, Tunisia, Ukraine and Peru – focusing on their national sports.
3. Students use **“National Sports” handout** to find out the national sport(s) of Canada, India, Tunisia, Ukraine and Peru.
4. Think about and write down how the sport connects people to the past, and also to each other.
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| **Extension:** | * Students present their information.
* Students have the opportunity to look deeper into the topic. They write down accomplishments and medals awarded to Canada, India, Tunisia, Ukraine and Peru relating to their national sport.
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| **Assessment:** | * Participation during discussion and while working in partners.
* Students hand in the **“National Sports” worksheet**.
* Students show an understanding of how sport can connect people to the past and to each other.
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**National Sports Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Country** | **National Sport(s)** | **How does this sport connect its people?** |
| Canada |  |  |
| India |  |  |
| Tunisia |  |  |
| Ukraine |  |  |
| Peru |  |  |