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| **Subject:** | Social Studies |
| **Title:** | “The Golden Goal” |
| **Grade Level:** | 5 |
| **Purpose:** | * Have students give evidence about how an event or a person can shape our nation’s identity.
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| **Curricular****Connections:** | * Recognize how an understanding of Canadian history and the stories of its peoples contributes to their sense of identity.
* Evaluate ideas, information and positions from multiple perspectives.
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| **Materials:** | * Access to the internet
* Poster paper
* Scissors
* Glue
* Sidney Crosby in Team Canada pictures (Google images)
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| **Activity:** | 1. Talk about defining moments in Canadian history and how these moments impacted us – these may not all be about hockey.
* Canada’s First Astronaut
* Canada’s Confederation
* Paul Henderson’s Goal
* Nunavut – The New Province
* Terry Fox
* Wayne Gretzky’s Wedding
* Sidney Crosby’s Golden Goal
1. Guide discussion to define moments in Canada’s history.
2. Create a list together.
3. Give students 15 minutes to search for top moments.
4. Add any new defining moments to the existing list.
5. If Sidney Crosby’s goal is not on the list, introduce it, and see what they know about it. Also, talk about Paul Henderson’s goal in 1972.
6. As a class, generate possible questions to guide research.
7. Students do an Internet search on “The Golden Goal” and create a list of reasons why this goal had such an impact on our nation.
8. Students:
* **discuss** their reasons with each other in small groups
* **decide** on their best reason
* **present** that reason to the entire class
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| **Extension:** | Choose other historic moments and research them. * National Junior Team
* National Women’s Hockey Team
* Using Google images, choose a number of pictures showing the impact of the goal and be able explain why you chose each picture.
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| **Assessment:** | * Create an exit statement about what the impact or possible impact of this moments was.
* Teacher sets requirements. Evaluate students on their ability to give reasons why an event is a “defining moment”.
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