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| **Subject:** | Social |
| **Title:** | Relative Location Trivia |
| **Grade Level:** | 6 |
| **Purpose:** | * To develop geographical and mapping skills. |
| **Curricular**  **Connections:** | * Use cardinal and intermediate directions to locate places on maps and globes * Access and retrieve appropriate information from the Internet by using a specific search path or from given uniform resource locators (URLs) |
| **Materials:** | * Computers, Chromebooks or I-Pads with internet connection * World maps, globes * Index cards, pencils |
| **Activity:** | 1. Review cardinal and intermediate directions and define relative location. 2. Ask students to describe Canada’s relative location. Record student responses. Example: It is north of the United States. East of the Pacific Ocean. It is also southwest of Greenland. 3. Discuss how Hockey Canada players get to travel to places all over the world. 4. In partners students research and generate a list of the countries that have hosted International Ice Hockey Federation (IIHF) Championships. Have half the class research the women’s championships at <http://www.iihf.com/iihf-home/history/all-medallists/women.html> and the other half researches the men’s at <http://www.iihf.com/iihf-home/history/all-medallists/men/>. \*Students may need to further research what countries the communities are in.\* 5. Students create a trivia card by writing the name of a country (from their research list) on one side of an index card. On the other side, students describe that country’s relative location in five different ways, using a map/globe as a reference. 6. Students repeat step five for all of the countries on their research lists. 7. Pairs of students switch their trivia cards with another group and use a map/globe to solve what country is being described on the relative location side of each card. 8. Review with class what relative location means. |
| **Extension:** | 1. Students practice describing relative location for other places that have not hosted an IIHF championship. 2. Students research and write a report on one of the countries. |
| **Assessment:** | 1. Are students able to generate an accurate list of countries that have hosted an IIHF championship? 2. Are students able to describe the relative location of each country on their research list in five different ways? 3. Are students able to utilize relative location descriptions to locate a country on a map? |