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| **Subject:** | Social Studies |
| **Title:** | Team Captains |
| **Grade Level:** | 6 |
| **Purpose:** | * Students will demonstrate an understanding and appreciation of how the democratic process – participation, voting etc. – fits in when a hockey team chooses their captain and assistant captains. |
| **Curricular**  **Connections:** | * Value citizens’ participation in a democratic society. * Value the contributions of elected representatives in the democratic process. * How are representatives chosen to form a local government (i.e. electoral process). |
| **Materials:** | * Voting box/station. * Voting ballots. * Pencils. |
| **Activity:** | 1. Discuss/review the democratic process and why it is important to vote during elections (democratic process). Also, discuss what qualities they look for in a leader(s). 2. The class assumes the role of Team Canada. Their job is to choose their captain and assistant captains based on their knowledge of leadership. 3. On their voting ballots, students name their captain and 3 assistant captains, and why they chose them to lead the team. 4. Drop voting ballots into the ballot box. Go over results as a class. Review the democratic process. |
| **Extension:** | * Have students prepare a speech on why they would be a good team leader. * Students chosen –captains, assistants - could be your classroom leaders for various projects and activities. |
| **Assessment:** | * Participation during class discussion and voting process. * Ballot sheet assessment – focus on ‘why’ they chose who they did. |

Voting Ballots

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| **Names** | **WHY?**  **Leadership qualities** |
| Captain: |  |
| Assistant Captain: |  |
| Assistant Captain: |  |
| Assistant Captain: |  |