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| **Subject:** | Social Studies |
| **Title:** | I am Unique  |
| **Grade Level:** | Kindergarten |
| **Purpose:** | * To explore what makes us each a unique individual.
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| **Curricular****Connections:** | * Students will examine what makes him or her their own unique individuals by exploring and reflecting upon the following questions for inquiry:
* What are my gifts, interests, talents and characteristics?
* How do my gifts, interests, talents and characteristics make me a unique individual?
* How do culture and language contribute to my unique identity?
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| **Materials:** | * Internet connection (needs to be connected to a projector)
* Chart paper/board and markers
* 5 x7 inch cardstock (1 per student) or alternative: Ipads with PicCollage App
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| **Activity:** | 1. Use the Internet and projector to research, as a class, some Hockey Canada players.
2. Place a picture of each player being researched at the top of a chart column. Then compile a list of characteristics about each player. Include as many characteristics as possible (appearance, personality, culture, language(s) spoken, gender, etc.).
3. Research what positions the players play, and add these to the chart. Discuss why people play different positions. (Different talents lend themselves to different positions.)
4. Review lists. Ask students what they notice about lists. Prompt students to help them generate the idea that the players are all different. Ask, why are they all different? Use guided questions to lead them to the idea that everyone is unique and their own individual.
5. Have students share the ways they are different from their classmates.
6. Students create hockey cards. On one side they draw a self-portrait, on the other they draw things that make them unique. Teacher scribes under drawing. Alternatively, students can use PicCollage to document their characteristics. Challenge students to think beyond physical characteristics.
7. Students share their cards/PicCollages with the rest of class.
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| **Extension:** | 1. Student investigate how they got their name and what their name means.
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| **Assessment:** | 1. Are students able to list things that make them unique?
2. Ask students: How do your gifts, interests, talents and characteristics make you unique? Record responses.
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