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| **Subject:** | Mathematics |
| **Title:** | Tallying Gold |
| **Grade Level:** | 3 |
| **Purpose:** | To collect data from the World Junior Hockey Championships and organize it using tally marks. |
| **Curricular**  **Connections:** | * Collect, display and analyze data to solve problems. * Collect data and organize it using tally marks, line plots, charts and lists. |
| **Materials:** | * Access to Technology * Writing materials * **“Tallying Gold”** Handout |
| **Activity:** | 1. Review how to use tally marks – 4 vertical lines with one diagonal line through them is equivalent to 5. 2. Distribute **“Tallying Gold”** worksheet. Students tally up the gold, silver and bronze medals of Team Canada and 3 other countries participating in the World Junior Tournaments and show them as tally marks on the worksheet. 3. Tell students what years they will research. Fill in the years on the worksheet. 4. Students work in partners using technology to find the information they need. \*Teachers can also display the information on a Smartboard and do it as a class. |
| **Extension:** | * Tally goals and assists of past World Junior Tournament Athletes. |
| **Assessment:** | 1. Anecdotal: How well students explain how they solved for their answers; how well they work with their partner. 2. Product: Students hand in their **“Tallying Gold”** worksheet. |

***Tallying Gold***

***World Junior Championships from \_\_\_\_\_\_\_ - \_\_\_\_\_\_\_***

|  |  |
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| Country | Medal Count |
|  | Gold:  Silver:  Bronze: |
|  | Gold:  Silver:  Bronze: |
|  | Gold:  Silver:  Bronze: |
|  | Gold:  Silver:  Bronze: |