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| **Subject:** | Math |
| **Title:** | Tasty Tournament Treats |
| **Grade Level:** | 4 |
| **Purpose:** | Have some fun dividing snacks equally at the game! |
| **Curricular****Connections:** | Demonstrate an understanding of fractions less than or equal to one by using concrete, pictorial and symbolic representations to:* name and record fractions for the parts of a whole or a set
* compare and order fractions
* model and explain that for different wholes, two identical fractions may not represent the same quantity
* provide examples of where fractions are used.
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| **Materials:** | * **“Tasty Tournament Treats”** worksheet
* pencils, rulers, colouring tools
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| **Activity:** | 1. Brainstorm different snacks that are available at a Hockey Game.
2. Tell students they will be sharing their snacks, and will show that by dividing whole objects into equal parts.
3. Draw a chocolate bar as an example. Student shares with 3 friends. Ask: How many equal parts do we need? (4) Divide chocolate bar. Show fractions.
4. Draw a set of 10 candies. Student shares with 1 friend. Ask: How many equal parts do we need? (2) Divide candies.
5. Distribute **“Tasty Tournament Treats”** worksheet.
6. Read and explain instructions. Encourage students to use the line provided in their fraction. E.g. 3

 41. Students complete worksheet independently.
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| **Extension:** | Think of a different snack available at a hockey game. On the back of the worksheet draw and divide the snack evenly. Show the fraction and 2 equivalent fractions. |
| **Assessment:** | Student is able to:* Model fractions correctly.
* Compare fractions and recognize equivalent fractions.
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 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tasty Tournament Treats**

Divide the following treats into equal parts. Write the fraction and an equivalent fraction.

Divide the chocolate bar into 10 equal parts. Colour 5 parts brown. What fraction of the chocolate bar is coloured?

\_\_\_\_\_ = \_\_\_\_\_



Divide the pizza into 8 equal parts. Colour 2 parts red. What fraction of the pizza is coloured?

\_\_\_\_\_ = \_\_\_\_\_

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Divide the coloured candies equally between 3 friends. What fraction does 1 friend get?

\_\_\_\_\_ = \_\_\_\_\_

What fraction do the other 2 friends get together?

\_\_\_\_\_ = \_\_\_\_\_



The fan was only able to drink 2/3 of his large pop. Show that fraction on the cup. Print 2 equivalent fractions:

 2 = \_\_\_\_\_ = \_\_\_\_\_

 3