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| **Subject:** | Social Studies |
| **Title:** | Where in the World? |
| **Grade Level:** | 3 |
| **Purpose:** | To learn where the countries competing in the World Junior Hockey Tournament are located. |
| **Curricular**  **Connections:** | * Use cardinal and intermediate directions to locate places on maps and globes. * Apply the concept of relative location to determine locations of people and places. |
| **Materials:** | * Maps/globes * Personal electronic devices with internet access * **“Where in the World?”** activity page |
| **Activity:** | 1. Review cardinal and intermediate directions. Define relative location. 2. Distribute maps/globes. Students describe Canada’s relative location. Record student responses. Example: It is north of the United States. East of the Pacific Ocean. 3. Students look up what teams are competing in the World Junior Hockey tournament. <http://2019.worldjunior.hockey/en/teams/> 4. Using a map/globe students describe the location of each country competing, randomly on the **“Where in the World?”** activity page. 5. Each student exchanges his or her page (name on **left**) with a classmate (name on **right**). 6. The classmate uses the descriptor provided with a map/globe to record which country is at that location. 7. Have a class discussion on what location clues made it easier to determine what country was being described. |
| **Extension:** | * Describe the location of each country in relation to Canada. |
| **Assessment:** | 1. Are students able to:  * use directions and relative location to describe a country’s location? * use descriptor, to locate a place on a map/globe? |

**Where in the World?**

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| **Name:** | **Name:** |
| **Description of Country’s Location** | **Country** |
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