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| **Subject:** | Social Studies |
| **Title:** | Where in the World? |
| **Grade Level:** | 3 |
| **Purpose:** | To learn where the countries competing in the World Junior Hockey Tournament are located. |
| **Curricular****Connections:** | * Use cardinal and intermediate directions to locate places on maps and globes.
* Apply the concept of relative location to determine locations of people and places.
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| **Materials:** | * Maps/globes
* Personal electronic devices with internet access
* **“Where in the World?”** activity page
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| **Activity:** | 1. Review cardinal and intermediate directions. Define relative location.
2. Distribute maps/globes. Students describe Canada’s relative location. Record student responses. Example: It is north of the United States. East of the Pacific Ocean.
3. Students look up what teams are competing in the World Junior Hockey tournament. <http://2019.worldjunior.hockey/en/teams/>
4. Using a map/globe students describe the location of each country competing, randomly on the **“Where in the World?”** activity page.
5. Each student exchanges his or her page (name on **left**) with a classmate (name on **right**).
6. The classmate uses the descriptor provided with a map/globe to record which country is at that location.
7. Have a class discussion on what location clues made it easier to determine what country was being described.
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| **Extension:** | * Describe the location of each country in relation to Canada.
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| **Assessment:** | 1. Are students able to:
* use directions and relative location to describe a country’s location?
* use descriptor, to locate a place on a map/globe?
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**Where in the World?**

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| **Name:**  | **Name:** |
| **Description of Country’s Location** | **Country** |
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